

<b>DAY 1</b>	<b>19.08.15</b>	
Times	<b>Main Session</b>	<b>Session 2</b>
08:15–08:30	Welcome	
08:30–09:00	<i>Do Vocatives Constitute a Separate Part of Speech? A Comparison of Russian and North Saami Data.</i> – <u>Janda, L. A.</u> & Antonsen, L.	<i>Cognitive Fatigue and Multiple Sclerosis.</i> – <u>Heikkola, L. M.</u> , Hämäläinen, P. & Ruutiainen, J.
09:00–09:30	<i>Causation in the periphery: Causative adjuncts in Estonian and Finnish.</i> – <u>Paulsen, G.</u> & Nikanne, U.	<i>Eye Movements during Sign-supported Speech Comprehension by Deaf Adolescents.</i> – <u>Mastrantuono, E.</u> , Saldaña, D. & Rodríguez Ortiz, I.
09:30–10:00	<i>How light can a light verb be?</i> – <u>Penttilä, E.</u> , Mulli, J., Nenonen, M. & Nikolaev, A.	<i>Integration of "secondary" information during comprehension: co-speech gestures and mouth patterns accompanying signs.</i> – <u>Vinson, D.</u> , Perniss, P., Chan, W.-S., Klidi, K., Rice, A., Zhang, Z. & Vigliocco, G.
10:00–10:15	Break	
10:15–11:00	<b>Keynote speaker: Seana Coulson – Conceptual Integrations and Multi-modal Discourse Comprehension.</b>	
		<b>Session 3</b>
11:00–11:30	<i>Why construction variation in morphology? The case of the Russian attenuative constructions.</i> – <u>Makarova, A.</u>	<i>Concept combination with logical connectives.</i> – <u>Baggio, G.</u> , Cherubini, P., Pischedda, D., Blumenthal, A., Görgen, K., Haynes, J.-D. & Reverberi, C.
11:30–12:00	<i>Do “Particles” Deserve to be Classified as a Part of Speech? A View from Russian.</i> – Tyers, F. M., Endresen, A., Reynolds, R. & <u>Janda, L. A.</u>	<i>The Impact of Metaphor Prime on Metaphor Comprehension: Option-limiting and Prominent-making.</i> – <u>Khatinzadeh, O.</u> , Shooshtari, Z. G. & Vahdat, S.
12:00–13:00	Lunch	
13:00–13:30	<i>Constructional synonymy – does it exist? The Russian decade constructions and double motivation.</i> – <u>Nesset, T.</u> & Makarova, A.	<i>How do young English-speaking children acquire verb-particle constructions?</i> – <u>Riguel, E.</u>
13:30–14:00	<i>Underspecification and constructional meaning in Kujireray.</i> – <u>Watson, R.</u>	<i>The Effect of Emotional Cues on Situated Language Processing in Children.</i> – <u>Münster, K.</u> , Knoeferle, P. & Carminati, M. N.
14:00–14:30	<i>Moving towards new meaning: meaning differentiation in rival forms and the Russian verb <i>dvigat' (sja)</i> move.</i> – Lyashevskaya O. & <u>Nesset, T.</u>	<i>The Other Exemplar-based Corrective Feedback: Analogical Corrective Feedback in the EFL Classroom.</i> – <u>Thomas, K. E.</u>
14:30–14:45	Break	
14:45–15:30	<b>Keynote speaker: Kenny Coventry – Spatial demonstratives and perceptual space: Describing and remembering object location.</b>	
15:30–16:00	<i>Analogy = Schema = Construction = Blending = Semplate</i> – <u>Itkonen, E.</u>	<i>Do gestures compensate for speakers' expressive difficulties?</i> – <u>Graziano M.</u> & Gullberg, M.
16:00–16:30	<i>Agent, environment, and lived temporality: A distributed-ecological perspective on the epistemological role of language.</i> – <u>Torre, E.</u>	<i>Neural signatures and cross-linguistic effects of morphological learning in L2.</i> – <u>Havas, V.</u> , Rodríguez Fornells, A. & Laine, M.

16:30–17:00	<i>Bridging the gap between conceptual metaphor and embodied experience.</i> – <u>Falck, M. J.</u>	
17:00–17:30	<i>Metaphorical priming in a lexical decision task and in high functioning autism.</i> – <u>Chahboun, S.</u> , <u>Vulchanova, M.</u> , <u>Vulchanov, V.</u> , <u>Saldaña, D</u> & <u>Eshuis, H.</u>	
<b>DAY 2</b>	<b>20.08.15</b>	
Times	<b>Main Session</b>	<b>Session 1</b>
08:30–09:00	<i>Lexical–morphological knowledge of the inner structure of words: Development of derivational skills in Finnish.</i> – <u>Pajunen, A.</u> & <u>Vainio, S.</u>	<i>Depicting from experience: learning to give directions in space.</i> – <u>Nilsson, A.–L.</u> & <u>Ferrara, L.</u>
09:00–09:30	<i>Becoming literate: primary–school children referring to time and place.</i> – <u>Sandberg, K.</u>	<i>Cognitive Discourse Analysis of spatiotemporal reference frames in natural discourse.</i> – <u>Tenbrink, T.</u>
09:30–10:00	<i>The influence of visual context and grammar factors on ambiguous pronoun processing in German and Norwegian children.</i> – <u>Voß, F.</u> , <u>Foyn, C. H.</u> , <u>Vulchanova, M.</u> , <u>Knoeferle, P.</u> & <u>Eshuis, H.</u>	<i>The effect of visual accessibility, spatial opposition and contrast on the choice of exophoric demonstratives – an experiment in Estonian.</i> – <u>Reile, M.</u>
10:00–10:15	Break	
10:15–11:00	<b>Keynote speaker: Adele Goldberg – Explain me this: how we learn to avoid semantically sensible but unconventional formulations.</b>	
11:00–11:30	<i>Correlation Analysis between Intelligence and the Processing of Chinese Relative Clauses.</i> – <u>Wang, H.</u> , <u>Wang, D.</u> & <u>Bing, W.</u>	<i>Mental simulation of object orientation and size in L1 and L2 speakers.</i> – <u>Koster, D.</u> , <u>Cadierno, T.</u> & <u>Coventry, K.</u>
11:30–12:00	<i>The role of visual attention in the semantic processing of item, container and default numeral classifiers in Chinese.</i> – <u>Bochynska, A.</u> , <u>Eifring, H.</u> , <u>Laeng, B.</u> & <u>Lobben, M.</u>	<i>Multiple verb constructions and Event Structure in Mbum.</i> – <u>Markgraf, H. W.</u>
12:00–13:00	Lunch	
13:00–14:00	Poster session	
14:00–15:00	SALC business meeting	
15:00–15:45	<b>Keynote speaker: Jeanine Treffers–Daller – Listening out of the corner of your ear: the contribution of statistical learning to restructuring of motion event cognition</b>	
15:45–16:15	<i>The influence of gender related information in visual attention during sentence comprehension: insights from eye-tracking.</i> – <u>Rodríguez, A.</u> , <u>Burigo, M.</u> & <u>Knoeferle, P.</u>	<i>Lexicalizing motion in Finnish.</i> – <u>Tuuri, E.</u>
16:15–16:30	Break	
16:30–17:00	<i>Eye gaze as a predictor for multimodal alignment.</i> – <u>Oben, B.</u> , <u>Brône, G.</u> & <u>Feyaerts, K.</u>	<i>Motion events in Telugu and Thai: Two “deviant languages”?</i> – <u>Naidu, V.</u> , <u>Zlatev, J.</u> , <u>Blomberg, J.</u> & <u>Duggirala, V.</u>
17:00–17:30	<i>On emergence of sign systems and language: a view from AI laboratory.</i> – <u>Konderak, P.</u>	

<b>DAY 3</b>	<b>21.08.15</b>	
Times	<b>Main Session</b>	
8:30–09:00	<i>Non–actual motion in Swedish, French and Thai.</i> – Blomberg, J. & <u>Zlatev, J.</u>	
9:00–09:30	<i>Does grammatical and cognitive status affect phonetic realization?</i> – <u>Kristensen, L. B.</u> , Schachtenhaufen, R. & Boye, K.	
09:30–10:00	<i>Individual knowledge structures matter. A usage–based individual–focused investigation of linguistic relativity effects.</i> – <u>Günther, F.</u> , Müller, H., Schmid, H.–J. & Geyer, T.	
10:00–10:15	Break	
10:15–11:00	<b>Keynote speaker: Carita Paradis – <i>Words as cues to conceptual structure: theoretical considerations and practical applications.</i></b>	
11:00–11:30	<i>Verbs of Perception in Swedish.</i> – <u>Hillbom, A.</u>	
11:30–12:00	<i>The Cumulative Evolution Of An Instructional Language.</i> – <u>Tylen, K.</u> , Elisson, T. M., Fusaroli, R. & Fay, N.	
12:00–13:00	Lunch	

Poster session:

1. *Preschool children prefer structural over linear constituent order in learning artificial grammars.* – Nowak, I. & Baggio, G.
2. *L2 word stress speech production from orthography.* – Post da Silveira, A. & Dijkstra, T.
3. *Listeners' native phonology affects segmentation of artificial speech streams.* – F. Trecca, D. Bleses, M.H. Christiansen, H. Basbøll, A. Højen & T.O. Madsen.
4. *Processing Long–Distance Dependencies in Swedish.* – Tutunjian, D., Heinat, F., Klingvall, E. & Wiklund A.–L.
5. *The Usage of Cases and Prepositions in an Additional Language.* – Kazakova, E.
6. *Rewiring color categories: The neural consequences of language contact.* – Diez Martini, A. L. (Baggio, G.)

Underlined names mark the presenter.