

NRSRGH 2022 Conference: 'From Evidence to Action'

Programme overview

Organising committee: Roosa Tikkanen (NTNU), Turid Wæhler (UiT), Hanne Lichtwarck (UiO), Anand Bhopal (UiB).

Day 1 (WEDNESDAY Jun 8): Inspiration and networking

18:00 – 18.15	Welcome	Jon Øyvind Odland , Scientific Leader of the Norwegian Research School of Global Health Organising committee
18.15 – 18.45	Key note speech	Bernadette Kumar , Special Advisor, Norwegian Institute of Public Health; Co-chair, Lancet Migration European Regional Hub
19:00 – 21.00	Dinner in Castle (19:00)	-
21.00 – 22.00	Quiz	Quiz with mixed teams from across the universities

Day 2 (THURSDAY Jun 9): Advocacy and equitable partnerships

07.00 – 07.30	Morning activities , Run, Yoga, swim	Organiser: Maria Lisa (Run) Roosa (Yoga) Elin (Swim)
08.30 - 11.30 (with a 30 min break)	Session 1: Equitable partnerships	Zoë Mullan , Editor, Lancet Global Health (<i>Digital</i>) Peter Hangoma , senior researcher, Bergen Centre for Ethics and Priority Setting, University of Bergen (<i>In Person</i>) Unni Gopinathan , Senior Researcher, Norwegian Institute of Global Health (<i>In person</i>) Moderator: Hanne Lichtwarck (UiO)
11.30 – 12.30	Lunch	
12.30 – 14.45 (with 30 min break)	Session 2: Advocacy & your role as a researcher	Kim Gabrielli , Director UN Global Compact Norway Katerini Storeng , Associate Professor, Centre for Development and Environment, University of Oslo Kåre Moen , Associate Professor, Department of Community Medicine and Global Health, University of Oslo Moderator: Anand Bhopal (UiB)
14.45 – 15.00	Wrap up day 1 and overview day 2	Conference organisers
15:00 – 17:00	Guided tour	Organised by the hotel
17.00 – 18.30	Free Time	
18.30 – 20.00	Dinner in Restaurant	-
20.00 – 21.00	Free time	Social activities offered here

Day 3 (FRIDAY Jun 10): Practical skills and the future of global health research

07.30 – 08.00	Morning activities	Run, Yoga, swim		<u>Organiser:</u> Maria Lisa (Run) Roosa (Yoga) Elin (Swim)
08.45 – 09.00	AWARDS	Photography awards	In Plenary room	Moderator: Roosa
09.00 – 12.00	Session 3: 'How to disseminate your research' sessions	Parallel sessions with 4 different options	Develop practical skills in useful research dissemination and advocacy. <u>Options – choose 1</u> 1) Infographics - visual research communication organised by Anneliese Lilienthal 2) Oral presentation of research dissemination, organised by forskning.no 3) Written research dissemination, organised by forskning.no 4) Project management – how to be a PI, organised by Flemming Konradsen	
12.00 – 13.00	Lunch			
13.00 – 14.30	Session 4: Future of global health research – How to continue the research network			<u>Panel</u> Elisabeth Darj Ane-Marthe Skaar Thorkild Tylleskär Hassan Njie Maria Lisa Odland (moderator)
14.30 – 14.40	Wrap up			Conference organisers
14.40	Departure			
15.00	Boat leaves			

Session 1: Equitable partnerships

Global health research is a discipline in transition with growing, and long overdue, attention to the power imbalances and injustices engrained in research practices and what constitutes academic success. This includes but is not limited to 'parachute research' – the practice of a high-income country researcher dropping into a country, using the people, patients and infrastructure before heading home to write up the results without in-country collaborators. New norms are emerging, driven by the demand of advocates, journals, donors, ethics boards for more equitable partnerships. As PhD candidates, it is vital that we discuss these developments, understand the motivations underpinning them and critically reflect upon the value of truly collaborative, equitable research partnerships.

In this session we be joined by three speakers bringing different perspectives to this important issue. Zoe Mullan, Editor of the Lancet Global Health, will share her perspective from a major global health outlet, including how journals are institutionalising the shift towards equity in primary and secondary research; Peter Hangoma, health economist and post-doctoral research fellow at the Bergen Centre for Ethics and Priority Setting (BCEPS) at the University of Bergen will share his experience working at the University of Zambia with many international collaborators, including the World Bank; and Unni Gopinathan, Senior Researcher at the Norwegian Institute of Public Health, will focus on the Norwegian context, including shifts in practices in Norwegian academia and expectations from funders.

Session 2: Advocacy and your role as a researcher

This session aims to explore a grey zone for many PhD candidates: the role of the researcher in engaging in advocacy. We aim to highlight different aspects of this issue, including the values underpinning how our research questions are formulated, methods are designed, and research conducted and communicated, and how we engage with the policy implications of the research.

As researchers in global health our work often has practical societal implications and may be focused on controversial or politically difficult subjects or be uncomfortable for funders. How should we navigate such tensions? Is the role of the researcher to provide information, popularize our ideas, take part in public debate, engage in activism or perhaps a combination of the above?

There are clearly potential benefits and drawbacks of researchers engaging (or not engaging) in advocacy, both for the individual researcher, patients, society and for the research community as a whole. In this session we have three speakers – Kim Gabrielli, Director of the UN Global Compact Norway; Katerini Storeng, Associate Professor at Centre for Development and Environment, University of Oslo; and Kåre Moen, Associate Professor, Department of Community Medicine and Global Health, University of Oslo - who can help us explore how to balance these considerations, especially when they are in conflict.

S3 Practical - 'How to disseminate your research' sessions

The 2022 NRS GH PhD Conference theme is 'From Evidence to Action'. As the last-ever PhD Conference organized by the research school, the conference aims to leave students with both tangible knowledge skills they can use to advocate for change in their respective research fields. This session, taking place during the morning of Friday 10 June, 9:00-12:00, is designed to give delegates options to choose from four hands-on activities in four groups, to complement their academic research skills. Students will be able to choose from the following four streams for a 3-hour session (with breaks), which will be broken into didactic (listening) and interactive (doing) parts, with individual feedback as much as possible:

- 1) Creating visuals that attract and keep attention to your main research findings in posters, social media infographics, and Powerpoint presentations (Anneliese Lilienthal, KI)
- 2) Communicating with and pitching your research to the media proactively, through press releases and OpEds (Nina Kristiansen, Forskning.no)
- 3) Dealing with media questions in writing or orally, for example in interview settings or for unsolicited inquiries ([TBC], Forskning.no)
- 4) Project Management skills, aimed at those who wish to work as a Principal Investigator in academia one day (Board Member **Flemming Konradsen**)

*signup in conference registration – no link or further descriptions needed

S4 The Future of Global Health

This session will address the important question of how the research school best can be continued after the funding period. The issue will be discussed against the backdrop of relevant challenges in global health, such as climate change and migration. The aim of the discussion is to engage the audience to bring good ideas for the continuation of the research school to the table.

Relevant discussion points:

- How the research school has been beneficial for the different “users”, i.e. PhD students, supervisors, admin-staff, university departments/faculties, and collaborative institutions such as hospitals, health trusts, institutes, etc.
- Potential scenarios for how the network from the research school can look like after the funding period.
- How can an initiative like the research school and the education of PhD students in global health play a role in global health challenges, such as climate change and migration?