Summer School on Modern Methods in Biostatistics and Epidemiology

1-15 June, 2019

Treviso, Italy

Learning statistical methods in Italian old castle...

After having exciting two weeks in Italy, I would like to talk about my impressions on the course. I attended the Summer School on Modern Methods in Biostatistics and Epidemiology this year with the financial support from Norwegian Research School of Global Health (NRSGH). I spent two weeks in Treviso - one of the most beautiful and spectacular place in Italy, at CastelBrando, which was the venue of the course. There were several courses running simultaneously and students were asked to choose their topics in advance. I took logistic regression, causal inference, longitudinal data analysis and research methods in health – epidemiology courses. Each course was scheduled from Monday to Saturday, lectures in the morning and labs after lunch. We were supposed to work in STATA and the knowledge of basics was preferable. Additionally, we had opportunity to gain knowledge in STATA and take one-day course on Sunday.

During my fifteen days in wonderful, small city of Treviso, I met the teachers from Harvard School of Public Health, Berkley University, Karolinska Institutet, etc. and the days were full of biostatistics, epidemiology, coding in STATA... Additionally, we had great Italian dishes and coffee, warm weather, students from all over the world and excellent time for self-improvement.

I found the courses extremely important and useful for my own PhD project and during the classes, I was trying to apply the tools and methods to my data, as all the other students were trying. Since almost all participants were staying in the same hotel, after classes we had nice evenings and peaceful atmosphere for making friends and discussing about our projects.

I do suggest all PhD students who are using STATA in their research or need advanced knowledge in statistics/epidemiology to attend at least one-week course in this summer school; no one can be disappointed...



