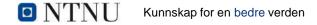
## NTNU's campus development

Unifying campus in Trondheim



FINE ARTS MUSIC

TEACHERS EDUCATION

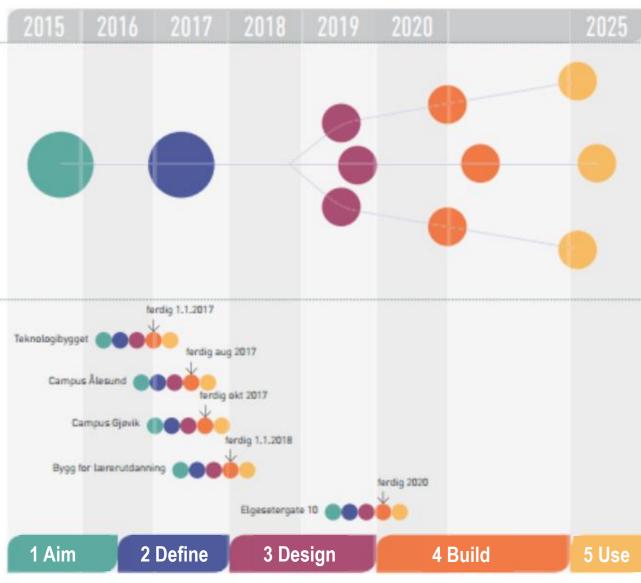
HEALTH & MEDICINE TECHNOLOGY ECONOMICS

HEALTHCARE EDUCATION

HUMANITIES, SOCIAL SCIENCES







BUILDING PROJECTS STARTED UP BEFORE UNIVERSITY MERGER IN 2016

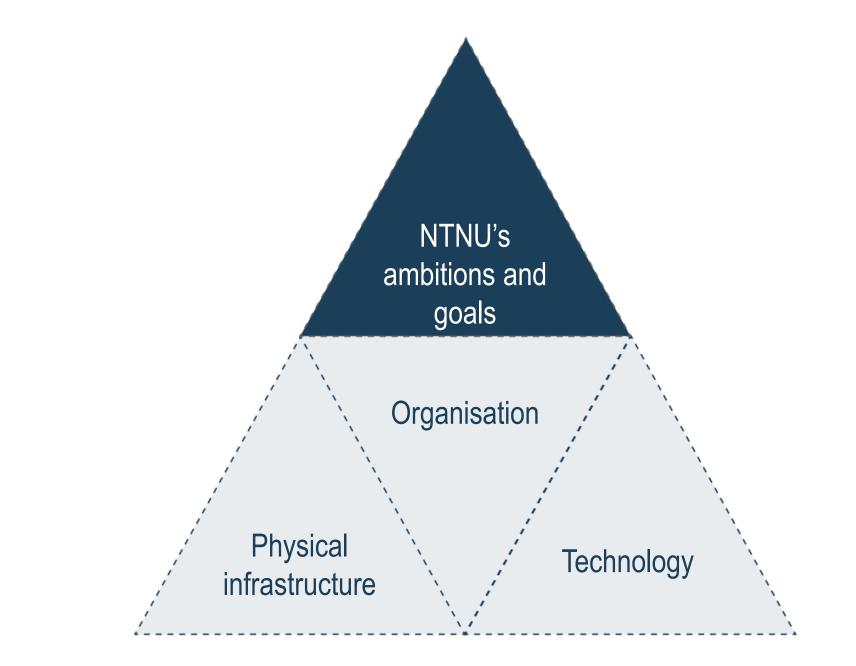


# Knowledge for a better world

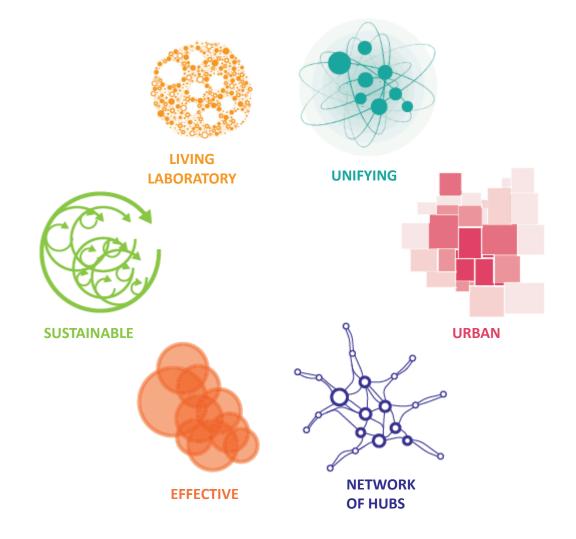
- NTNU's campus is to be the physical frames for international outstanding learning, research, innovation and outreach
- NTNU's campus attracts the best students, employees and partners

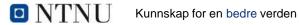


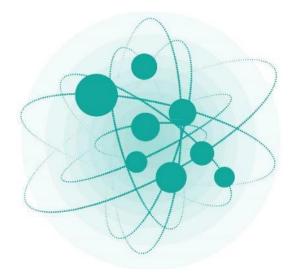




### Quality principles



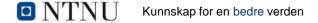


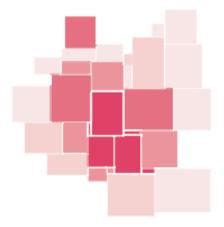


## UNIFYING

#### CAMPUS CONTRIBUTES TO COMMUNITY

- Campus gathers relevant disciplines
- Campus is concentrated
- Campus has visible and easily accessible meeting places

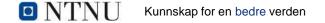


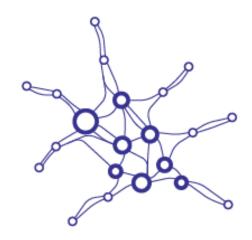


## URBAN

# AN URBAN CAMPUS IS ATTRACTIVE, OPEN AND FULL OF LIFE

- Campus is open and inviting
- Campus and the city share facilities
- Campus has urban features

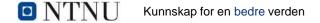


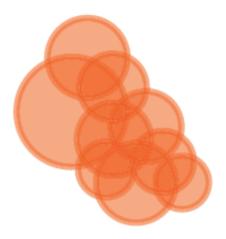


## NETWORK OF HUBS

CAMPUS HAS DEFINED HUBS WHICH ARE TIGHTLY CONNECTED TO EACH OTHER AND THE CITY

- Campus has profiled and outwardly directed hubs
- Campus has walkable distances between hubs
- The network is part of the city's public structure and system for transportation





## EFFECTIVE

#### USABLE AND EFFICIENT AREAS CONTRIBUTE TO GOOD WORK PROCESSES

Success criteria:

- Campus has high usability
- Campus has efficient area use
- Campus has flexibility in area design and use

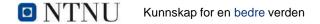
NTNU Kunnskap for en bedre verden

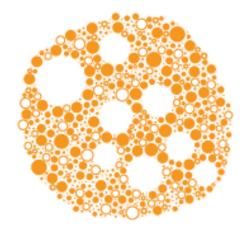


## SUSTAINABLE

# CAMPUS IS LEADING IN ENVIRONMENTAL OUTSTANDING SOLUTIONS

- Campus is energy effective and has a low carbon footprint
- Campus has effective and «green» transport and mobility
- Campus is durable and ecological in its entire lifecycle

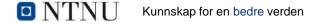




## LIVING LAB

#### CAMPUS IS THE PLACE FOR EXPLORATION

- Campus is an experimental arena
- Campus has attractive arenas for innovation, entrepeneurship and the eagerness to create
- Campus has easily accessible experimental infrastructure

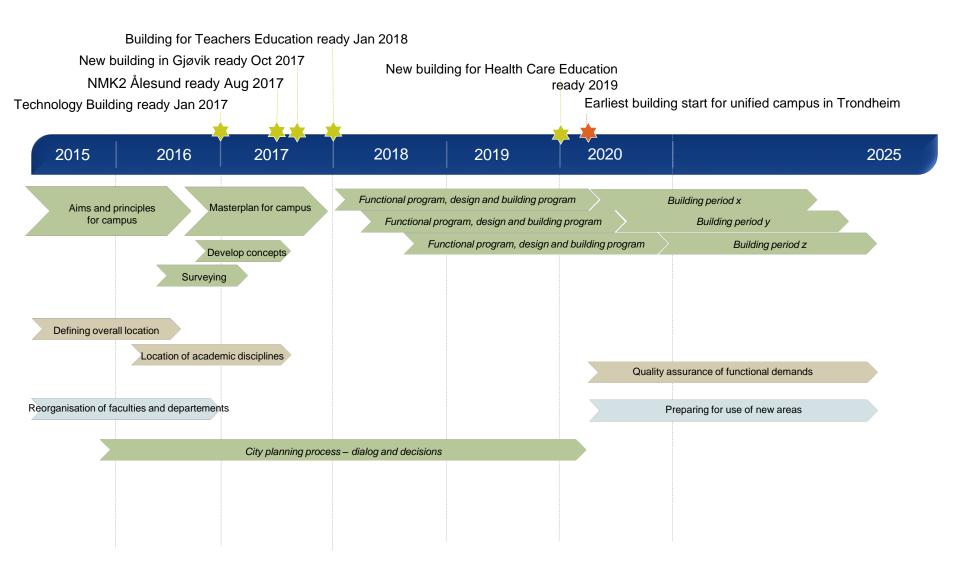


## Activities 2016-2017

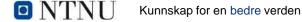
#### MASTERPLAN

- Main physical plan
- Map patterns of activities and use of areas, develop concepts/models for different compositions of area categories
- Localization for diciplines within campus
- Involve and communicate to
  - Create an increase awareness
  - Gather knowledge
  - Release potential and opportunities
- Five building projects have been included in NTNU as part of the university merger in 2016





## ntnu.edu/campusdevelopment



# PEOPLE

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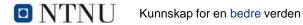
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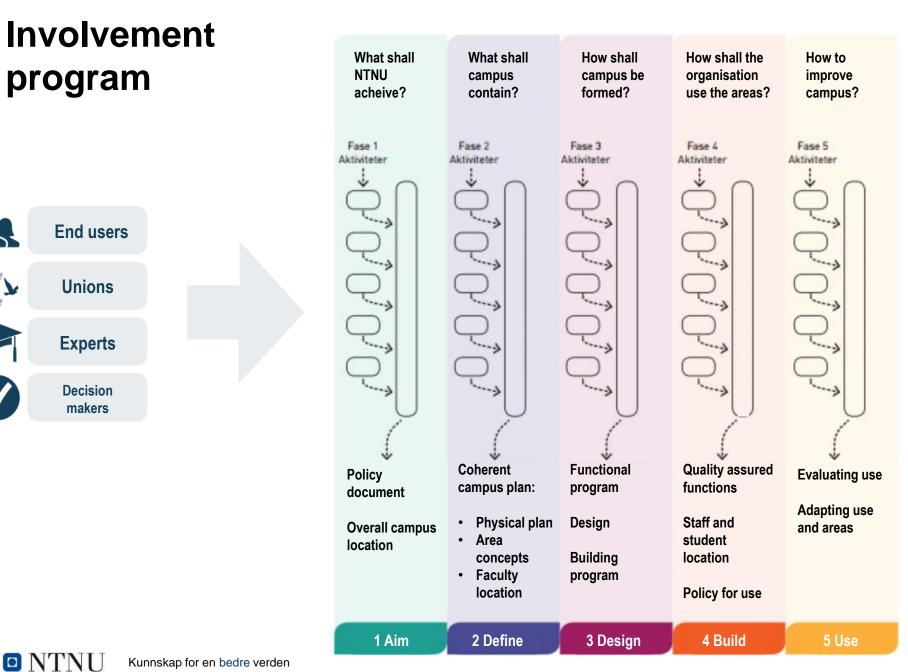
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GATEKONSERT DRAGVOLL

Program for

## INVOLVEMENT





Kunnskap for en bedre verden

Staff Students Partners City inhabitants Visitors Industry and public sector End users International leading academic environments Academic environments NTNU and SINTEF Labour unions Unions Student social organisations Work place and safety representatives Environments for innovation Staff representatives **Experts** Local industry and public sector Student representatives Government (local and national) Student democracy organisations **Decision makers** Public administration Partners Architechts, planners, entrepreneurs, engieering communities Professional advisors Parliament Government Ministry of Education and Research Local politicians The city NTNU board Rector (Project board, management and deans)

#### **Examples of involvement**





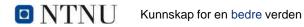






Trondheim campus

## **OVERALL LOCATION**



FINE ARTS MUSIC

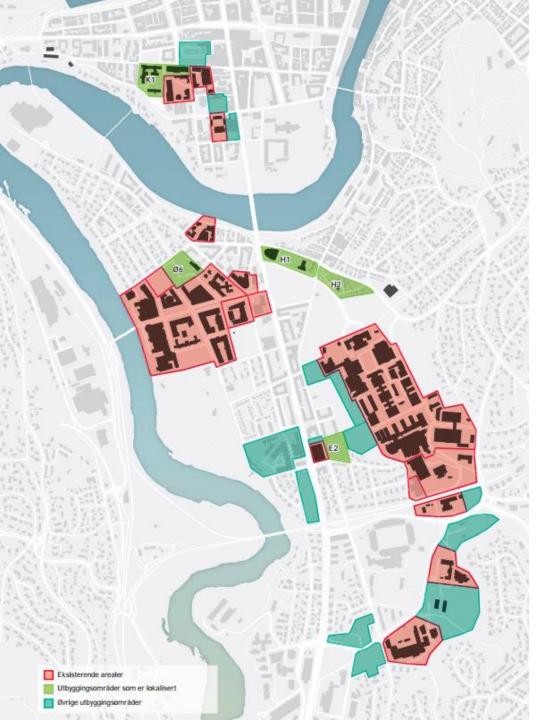
TEACHERS EDUCATION

HEALTH & MEDICINE TECHNOLOGY ECONOMICS

HEALTHCARE EDUCATION

HUMANITIES, SOCIAL SCIENCES





#### **Stipulated area needs**

#### STIPULERT AREALBEHOV

Stipulert arealbehov ihht. kunnskapsdepartementets tillegsutredning 23.02.2015

AREALFUNKSJON	STIPULERT AREALBEHOV M <sup>2</sup>	LOKALISERING
Flytting av Dragvoll-miljøene	75 000	3 alternativer
K1 - Vitenskapsmuseet, magasiner og utstilling	20 000	Kalvskinnet
H1/H2 - KAM	25 000	Høgskolebakken
H1/H2 - Flytting av produktdesign til KAM	3 000	Høgskolebakken
E2/G4 • Innovasjonssenter	6 500	Hesthagen
Ø6 - Senter for psykiske helse	6 500	Øya
SUM NTNU	136 000	

Området bør også potensielt ha kapasitet til nytt idrettssenter for Sit på 5000 m<sup>2</sup>

Arealoverslagene er etablert som underlag for overordnet lokalisering. Det må derfor påregnes justeringer i arealbehovene når de enkelte prosjektene defineres i påfølgende faser i campusutviklingen ossible areas for development:

ENGINEERING ARCHITECTURE MATHEMATICS INFORMATICS

ECONOMICS

ENGINEERING

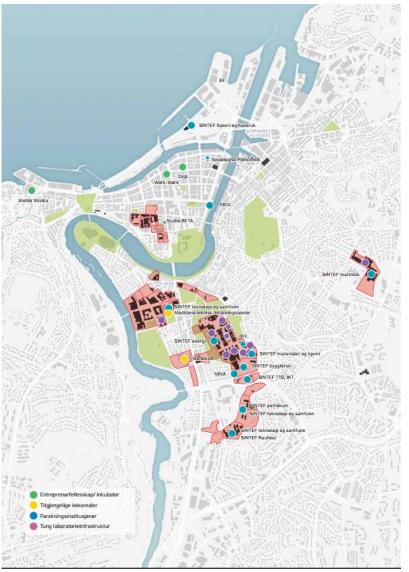
JNIV<mark>ERSIT</mark>Y MUSEUM

HEALTH

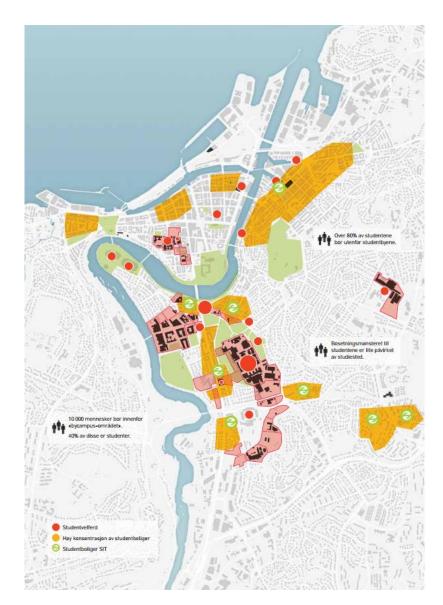
MECICINE



Infrastructure for laboratories, research and innovation:

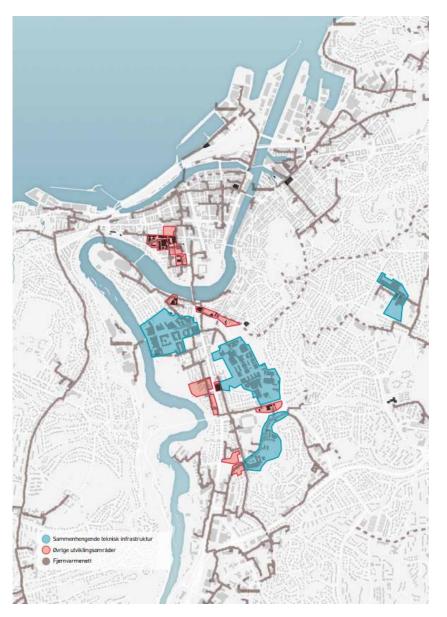


#### Students: living areas and facilities





#### Coherent technical infrastructure:



#### Walking distances and cycle roads:

