

# Schedule for LOS8032 Assessment and Evaluation in Education

Dear participants, thank you for registering for this PhD course on assessment and evaluation in education. Please note that the PhD course will take place entirely on **Zoom**. More information with login details will be sent out to all registered participants.

The overall plan for the three days is:

## Wednesday 10.00-15.30

1000-1015 Welcome session and checking equipment  
1015-1045 Henning: Concepts and issues in assessment and evaluation part 1  
1045-1100 Short break  
1100-1115 Student presentations in breakout rooms  
1115-1145 Concepts and issues in assessment and evaluation part 2  
1145-1200 Joint discussion  
1200-1300 Lunch  
1300-1330 Gustaf Skar: Measuring Student Achievement. An Introduction part 1  
1330-1345 Short break  
1345-1415 Gustaf Skar: Measuring Student Achievement. An Introduction part 2  
1415-1430 Short break  
1430-1500 Practical information on course evaluation, participation, and required work  
1500-1530 Virtual coffee

This day will focus on core theoretical concepts (reliability and validity, measurement related issues, and understanding the scope and focus areas of the assessment and evaluation field, from psychometrics to classroom assessment as part of pedagogy).

## Thursday 1000-1600

This day will focus on learning activities (students will present their projects in breakout rooms, sessions on writing and publishing A&E research, getting to know key journals and professional organizations etc.). (Detailed plan coming soon!)

## Friday 1000-1600

Assessment and evaluation in context: examples from different contexts  
1000-1130 Data use in education (with breaks and discussion, TBA)  
1130-1230 lunch  
1230-1300 Kari Smith: Assessment as a pedagogical tool  
1300-1315 Short break  
1315-1345 Kari Smith: Functions of Assessment in Teacher Education  
1345-1400 Short break  
1400-1500 Tobias Slørdahl: Assessment in Medical Education: How to shape an assessment program, standard setting, and improving quality in high-stakes summative exams (45 minute presentation, 15 minute discussion)  
1500-1515 Short break  
1515-1600 Henning Closing session: course evaluation and further work