Programme 2023-2024

PLU8013
Theoretical Frameworks and Ethics in Educational Research

PART ONE (in person): WEEK 43 October 23, 24 & 25

PART TWO (digital): WEEK 12 March 18 & 19

Subject to minor adjustments. However, dates and content are set.

Course coordinator: Associate Professor Libe García Zarranz

Course teachers: Professor Halvor Hoveid, Professor Jens Knigge, Professor Maria Øksnes, Associate Professor Libe García Zarranz, Associate Professor Polina Golovátina-Mora, PhD Candidate Ysabel Muñoz Martínez, Associate Professor Tom Nurmi

Task before the course starts:

- Write a short text, maximum 1 page, about your research project (this could be your PhD project, or a proposed PhD project, or another research project you are working on).

- Please address the scientific theoretical perspective(s) you *currently* see as most relevant for your research project.

- This text will be used to make the colloquium groups.

- You will also present your research project based on this short text on day one of Part 1 of the course in a 3-minute 'elevator pitch' style presentation (short, clear, convincing) of your research project with the class. For this **3-minute presentation** you can choose to have a PowerPoint or not, and to deliver your 3 minutes in any way that feels most comfortable for you to share your work.

- In preparing both the written pre-course task, and then also in delivering the 3-minute presentation, please note that it is perfectly okay to change focus and perspective throughout the course, these activities are just to be used as a starting point.

- Send the text to Libe García Zarranz no later than **Monday 9 October 2023**.

Part 1 - Week 43: October 23, 24 and 25

NTNU, ILU, Kalvskinnet Campus

Day 1 Date: Oct 23 Room: A135 (Akrinn Øst)		
09.00-10.30	**Introduction: On Theory and Other Stories** Information about the course, overview of work requirements, exam, and colloquium groups. 3-minute 'elevator pitch' presentations of participant projects.	Libe García Zarranz
10.30-10.45	*Coffee break*	
10.45-12.15	**From positivism towards post-positivism**	Jens Knigge
12.15-13.15	*Lunch*	
13.15-14.45	**Pragmatic turn**	Halvor Hoveid
14.45-15.00	*Coffee break*	
15.00-15.30	**Wrap up discussion**	Libe García Zarranz

Day 2 Date: Oct 24 Room: U302 (Akrinn)		
09.00-10.30	**The hermeneutic tradition**	Maria Øksnes
10.30-10.45	*Coffee break*	
10.45-12.15	**Phenomenological turn**	Polina Golovátina-Mora
12.15-13.15	*Lunch*	
ROOM TBC 13.15-14.45	**Linguistic turn** Structuralism and post-structuralism	Tom Nurmi
14.45-15.00	*Coffee break*	
15.00-15.30	**Overview of work requirement 1a**	Libe García Zarranz

Day 3 Date: Oct 25 Room: U202 (Akrinn)		
09.00-10.30	**Critical turn** Intersectional Feminist & Queer Theories	Libe García Zarranz
10.30-10.45	**Coffee break**	
10.45-12.00	Indigenous Theories & Ecocritical Approaches	Ysabel Muñoz Martínez
12.00-13.00	**Lunch**	
13.00-14.30	**Post-qualitative and performative turn** New-materialism, post-humanism, affect theory.	Polina Golovátina-Mora
14.30-14.45	**Coffee break**	
14.45-15.30	**Overview of work requirement 1b** **Wrap up**	Libe García Zarranz

Between Part 1 and Part 2 of the course

Compulsory activity 1: Two colloquium reports

Colloquium groups of 3 people will be organized by the course coordinator on the first day of the first gathering and will be based on the submitted pre-course task.

Conduct (at least) two colloquium meetings live or online. Use the guidelines for reports 1a and 1b for your discussions. Share the responsibility for convening and chairing meetings, for taking notes, and for the writing of the group report. The reports must include notes on questions that were raised and discussed, and new insights. Use individual names to clarify details of what each group member contributed with in the discussions.

Collective colloquium report 1a: **Theoretical outline, 3-5 pages (not including reference list)**
- Use relevant literature selected from the course reading list, and any additional readings that you are feel relevant, and create an overview of the different philosophical paradigms explored within gathering 1 of the PLU8013 course.
- The overview can be structured in various ways, for example as a timeline, by geographical location, political movements, or other.
- The report is to be delivered by email to Libe García Zarranz libe.g.zarranz@ntnu.no One group member can email the report, but please cc to everyone in the colloquium group.
- **Deadline: Friday 1 December 2023**

Individual colloquium report 1b: **Article research question and structure, max. 4 pages total (including reference list)**
- Formulate a research question (with a theoretical focus) for your examination task and sketch the preliminary structure of the article you will prepare for the examination.
- Prepare your individual report, share it with those in your group, read each other's reports and have a gathering together to discuss your reports and reflections on each other's ideas.
- For the report, please use the template below and do not exceed more than 4 pages total, including the reference list.
- Delivered individually by email to Libe García Zarranz libe.g.zarranz@ntnu.no
- **Deadline: Friday 19 January 2024**

Tentative article title:
Abstract (200 words approx.):
Keywords (note 5-6 words):
Research question:
Structure (indicating main headings and sub-headings):
Key theoretical framework(s) that you intend to engage with, and an indication of why such framework(s) are relevant for your work:
References noted in this report (APA 7th ed.):
Summary of the discussion from sharing your report with your group, and your reflections on moving forward from here:

Compulsory activity 2: **Reading list**
- Submit your individual compiled reading list of approximately 800 pages worth of readings (books, book chapters, articles, etc).
- Please use APA 7th ed formatting for all references.
- Delivered by email to Libe García Zarranz libe.g.zarranz@ntnu.no
- **Deadline: Friday 16 February 2024**

Compulsory activity 3: **Draft examination article at 75% complete**
- Deliver your draft examination article at 75% complete, by email to your response group (to be arranged) and to Libe García Zarranz libe.g.zarranz@ntnu.no
- **Deadline: Friday 8 March 2024**
- Note: This text is to be presented orally (8-10 minutes) in part 2 of the course.

Compulsory activity 4: **Peer response in part 2 of the course**
- Prepare an 8-10-minute oral response to a fellow student (assigned by your group teachers) for their exam article during Part 2 of the course.
- In advance of delivering the response, read and give thorough feedback on the content and form of your fellow student's first draft of the examination article.
- Also, read through the first draft of the examination articles of all students in your group.

Part 2 – March 18 & 19, 2024
DIGITAL MEETINGS

ZOOM LINK TBC

Day 4 Date: March 18 Digital		
9.30-10.00	**Welcome**	Libe García Zarranz
10.00-12.00 (Coffee break included)	**Research ethics, professional research, and engagement with theory**	Polina Golovátina-Mora Tom Nurmi
12.15-13.15	*Lunch*	
13.15-14.30 (Coffee break included)	**Crafting academic articles and publishing**	Libe García Zarranz Ysabel Muñoz Martínez

Day 5 Date: March 19 Digital	Zoom link for Group 1 (Polina) Zoom link for Group 2 (Jens) Zoom link for Group 3 (Tom) Zoom link for Group 4 (Libe)	
09.00-11.30	**Draft examination article at 75% complete and peer review** In four groups: Presentation, peer review feedback and discussion	With: Polina Golovátina-Mora Jens Knigge Tom Nurmi Libe García Zarranz
11.30-12.30	*Lunch*	
12.30-13.30	**Continued (if needed):** **Draft examination article at 75% complete and peer review** In four groups: Presentation, peer review feedback and discussion	With: Polina Golovátina-Mora Tom Nurmi Libe García Zarranz
13.30-14.00	Wrap up: Summary, and discussion about the exam.	Libe García Zarranz

The exam
Delivered through Inspera.
Deadline: early May 2024 (date TBC)
Note: Information about Inspera and access will be provided by forskning-phd@ilu.ntnu.no in advance of the exam. If you need to request an extension due to illness or leave, please contact that email address in April.

Examination task

PLU8013: Theoretical Frameworks and Ethics in Educational Research

Academic article

The requirement for an approved examination article is an academic text that could be published alone as a peer reviewed article or book chapter or included as part of an accepted dissertation. The article must have a clear scholarly and theoretical research question.

The examination article must be on an academic level which makes it possible to publish, but there are no requirements for actual publishing. *Possible to publish* here means the quality of the article in terms of academic standard and rigor. In the article the student must shows their knowledge in and skills for independent, theoretical arguments related to their own research project. In this way, the examination article functions as part of the students' qualification to become a researcher.

The examination article must have a research-question that is clearly theoretical / philosophical. In the article, the student must employ their own reading list for the course, however they can also draw on the course reading list as needed. The examination article can analyze and discuss the students own ongoing empirical research material, as long as the theoretical discussions are the main focus of the article.

The examination article should be between **5000** to **7000** words, including an **abstract** of maximum 200 words. The reference list is not included in the word limit. The APA 7th ed. manual should be used for referencing.

The examination article must have a cover page with the name of the paper and the name of the candidate, the candidate's university or college, as well as the indication of course title.

Author Guidelines, Examination article PLU8013

• The examination article should have a clear theoretical / philosophical focus.

• The research question and structure of the article should be clear and presented early in the text.

• The text needs an appropriate title.

• Languages that can be used are Norwegian, Danish, Swedish, or English.

• The length of the examination article should be between **5000** to **7000** words, including an **abstract** of maximum 200 words. References and any attachments are not included in the word limit.

Formatting:

• Times New Roman size 12 or another readable font.

• 1.5 or 2.0 line spacing, and place page numbers in the lower right corner of the page.

• Use subheadings as needed.

• Pictures and illustrations: obtain permissions, remember the name of the photographer / artist in illustrations.

• Research Ethics: If you process personal data, directly or indirectly, in your article, approval from NSD must be obtained. The approval should be attached to the examination text as an attachment. Ethical rules for research must be followed.

• References: Follow the APA 7th ed. system for references within the text and for reference list.

SENSOR GUIDE PLU8013
2023-2024

Assessment: pass / fail

To deliver the exam text the following requirements are set:

- 80% attendance for seminar days
- All four work requirements are completed and approved

For the examination text the student must show knowledge and skills for independent, scientific theoretical discussions related to their own research work. The text must have an issue that is clearly theoretical / philosophical, and the discussion must make use of literature that the student has read in the course. For the examination task to be "passed" the following learning outcomes must be reached:

Knowledge
The candidate has in-depth knowledge of
- theoretical issues and positions
- forms of knowledge relevant to research related to education and the teaching profession

Skills
The candidate can
- discuss the positions of specific theories / philosophies they have chosen to focus on
- discuss issues related to applying theory to a specific area of focus

General competence
The candidate can
- identify and deal with ethical issues when engaging with research in their field
- link theoretical positionings to research in academic writing