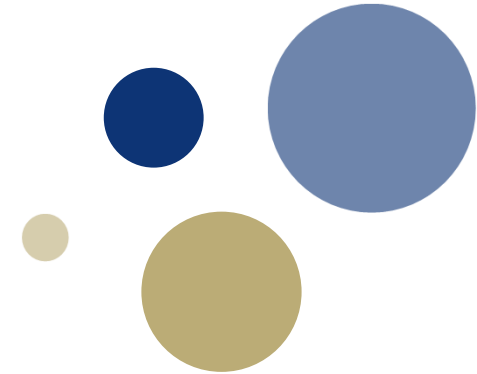




NTNU – Trondheim
Norwegian University of
Science and Technology



How to increase student mobility?

Facts and figures from the Faculty of Humanities (HF)

«Studying abroad advances the knowledge of students because they are introduced to new methods, theoretical perspectives, and academic programmes. It provides students with an international perspective in their subject area and offers them new networking opportunities, which helps to develop their professional skills from a globally-orientated perspective»

International Action Plan
Faculty of Humanities 2016
<http://www.ntnu.no/hf/strategi>

Maria Aamand, International Coordinator, Faculty of Humanities, NTNU

Student mobility - Faculty of Humanities 2015-17



Student mobility outgoing - BA and MA

students abroad ratio to graduated students (N: mobilitetsandelen):

2015 15 %

2016 14 %

2017 15%

Agreement	2015	2016	2017
Bilateral	30	25	35
Erasmus +	20	25	30
Individual	20	5	10
Nordplus	5	10	5
Total	75	65	85

Source: DBH – Database for Statistics for Higher Education

HF measures 2015-18



- Semester 'window' in most study programmes
- HF Action Plan for Internationalization (2016)
- Most study programmes have recommendations for specific universities abroad
- Systematized student advising at departmental and faculty level

Challenges - study programmes



- Teachers education (N:lektor) programme structure with limited possibilities
- Study abroad difficult in some master programmes (2 years)
 - Planning must begin before admission
 - Placements, professional training and practice leave little room for studies abroad

Challenges – academic profiles



- Nordic/Norwegian focus in the subject areas of e.g. Cultural Heritage (N: Kulturminneforvaltning)
- National obligations to educate in, develop and promote Norwegian academic language and carry out Norwegian as language of instruction.
- Some study programmes attract mature students with previous international experience

Challenges – students



- Home-loving students
- Mature students with family and work obligations
- Survey (HF 2017) among student who *did not* go abroad showed that the features above seem to correlate with staying home. In addition professional training and practice at home were correlating with *not* going abroad in MA European Studies.

What the student mobility statistics does not show



- 5 international MA programmes and EU funded projects; UTFORSK, NORPART, Jean Monnet.
- International class room experience in many Norwegian programmes
 - targeted international recruitment of PhDs and professors
 - more courses taught in English
 - increase of international students (exchange and full programme students)
- Extensive enrollment in short language courses abroad (credits earned, but do not figure in the national statistics, DBH)

Language courses abroad

– short stays



Centre/country	Period	2014	2015	2016	2017
Norwegian Study Centre University of York	2 weeks	32	48	46	75
German-Norwegian Study Centre Kiel University	4-5 weeks				10*
Office franco-norvégien d'échanges et de coopération The university of Caen Normandy	4-5 weeks				10*
Nordplus/'Nordkurs' Universities in Nordic countries	2-3 weeks				14*
Total					109

*estimate

Source: Department of Languages and Literature, HF



Internationalization and student mobility at the Department of Historical Studies

– more than just a semester abroad

Our 6 study programmes:

European studies	Archeology	History	Cultural Heritage	Classical Studies	Teacher education with history
BA	BA	BA	BA	BA	5-year Lektor MA
International MA	MA	MA	MA	MA	

- Internationalization – not just semester exchange
- 2 examples:
 1. Internship - MA European studies
 2. *Intercultural historical studies* - NORPART- project
- Lessons learned



Internship European Studies



- International MA
- Option of full internship semester 30 ECTS (abroad/in Norway)
- Examples of host institutions:
 - NTNU Brussels Office
 - SINTEF's Brussels Office
 - Embassies and permanent missions of the Norwegian foreign service
 - Mid-Norway European Office (in Brussels)
 - The Confederation of Norwegian Enterprise
 - Council of Europe
- Recent graduates



NORPART



- 2017-2021 *Intercultural historical studies*
- NTNU + 3 Ghanaian Universities
- Student mobility: 40 incoming - 40 outgoing
- All MA-programmes



- Lessons learned

- Internationalization – not just semester exchange
- Gains
- Challenges/Costs

