



# Erasmus+ Programme Evaluation Report

Proposal number:	600418-EPP-1-2018-1-NO-EPPJMO-MODULE
Proposal title:	Differentiated Integration: The Norwegian Case in Perspective
Coordinator:	Lise Rye
Applicant organisation:	NORGES TEKNISK-NATURVITENSKAPELIGE UNIVERSITET NTNU

Award Criteria	Score	Max
RELEVANCE OF THE PROJECT	23,5	25
QUALITY OF THE PROJECT DESIGN AND IMPLEMENTATION	24	25
QUALITY OF THE PROJECT TEAM	24,5	25
IMPACT AND DISSEMINATION	24,5	25
Global conclusion and assessment	96,5	100

The applicant designs a module that is relevant in terms of content, didactic activities, audience involved at different levels, tools used, particularly, the use of ICTs is well described and linked to the deliverables, learning objectives, measure of the impact, stakeholders and different kinds of audience involved at the different stages. Particularly impact the training dimension and the stress on the employability, a focus that is well mirrored in the activities described. The applicant highlights both the qualitative and quantitative aspects that will constitute the indicators to measure the impact of the module.

Moreover the richness of the team involved and of the guest speakers and stakeholders that will contribute in the module ensures the overall quality of the proposal.

In the specific, the applicant proposes to undertake one teaching activity which would be decomposed in 14 sessions. The topics of all the sessions are relevant for EU studies, above all in the current, post-Brexit, context. These are, among others, The Norway-EU Partnership, On adaptation – norms, rules and interests, The Internal Market and the free movement of labour, The Swiss system of bilateral agreements, Britain's association with the EU, Trust and differentiated integration, etc.

The background reading materials that the applicant accompanies to each session are relevant and constitute the academic state of the art for each of these topics. The whole teaching activity is intended to allow critical and reflective interaction between students, project staff, external speakers, practitioners and the public on the general theme of the Module. The applicant supplements the previous activity with one deliverable (a Youtube channel on differentiated integration) and a number of well detailed events.