



Workshop 3 – Educational design in digital technology

August 31st – September 2nd

Norwegian University of Science and Technology (NTNU)



Wednesday, August 31 st	
Gløshaugen IT-bygget 4. etasje Møterom 454	
09:30 – 10:00	Coffee
10:00 – 10:15	John Krogstie (Director NTNU Digital) – “Welcome and introduction to the workshop: structure and objectives”
10:15 – 11:00	Letizia Jaccheri (NTNU, Department of Computer Science) – “Gender Issues in Computer Science Research, Education, Society”
11:00 – 11:15	Coffee break
11:15 – 12:30	Individual project pecha kucha
12:30 – 13:30	Lunch break
13:30 – 14:15	Sofia Papavlasopoulou (NTNU, Department of Computer Science) – “Interaction Design and Children”
14:15 – 14:30	Coffee break

14:30 – 16:00	Letizia Jaccheri - Visit to Data Museum on campus
16:00 – 17:00	Integrated Project 1

Thursday, September 1st

Gløshaugen IT-bygget 4. etasje Møterom 454

09:30 – 10:00	Coffee
10:00 – 11:00	Vicky Charisi (European Commission, JRC, Centre for Advanced Studies) – "Crafting Trustworthy Robots with Children"
11:00 – 11:15	Coffee break
11:15 – 12:30	Angélica Gutiérrez (Autismo Sevilla) – "Technology as a support element for people with special needs. The case of Autismo Sevilla"
12:30 – 13:30	Lunch break
13:30 – 15:00	Vicky Charisi – "From Science to Policy: translating scientific evidence into policy recommendation"
15:00 – 15:30	Coffee break
15:30 – 16:30	Integrated Project 2

Friday, September 2nd

Gløshaugen IT-bygget 4. etasje Møterom 454

09:30 – 10:30	Tony Belpaeme (Ghent University) "The HRI route to AI"
10:30 – 11:00	Coffee break
11:00 – 12:15	Zach Romain (Sponge Learning)
12:15 – 13:30	Lunch break
13:30 – 14:30	Integrated Project 3
14:30 – 15:00	Coffee break

15:00 – 16:00	Benjamin Kille (NTNU, Department of Computer Science) – “AI Lab and demo”
16.00 - 16.15	Closing by Mila Vulchanova
17:30	Visit Rockheim Museum of Rock Music and Dinner

Useful links for Vicky Charisi’s talk:

[1] <https://www.unicef.org/globalinsight/media/2206/file>

[2] <https://www.kidsincluded.report/vicky-charisi>

[3] <https://www.kidsincluded.report/>

[4] <https://www.sciencedirect.com/science/article/pii/S0893608022003021>