

HYBRID-MODE TEACHING: POSSIBILITIES AND CHALLENGES

DzAMILA BIENKOWSKA

Department of Management and Engineering, Linköping University

OVERVIEW OF THE ROUNDTABLE

Following the pandemic we as university teachers find ourselves facing a growing demand for organizing hybrid-type activities where we simultaneously address audiences present both in a classroom and online. Experiences from this format show that it requires a unique pedagogical approach and skill set that is different from both purely classroom-based activities and purely online-based activities. This roundtable discussion is an opportunity to share experiences and good practices related to organizing learning activities in hybrid format. This roundtable discussion will contribute to learning and development within a highly relevant area which will most likely grow in importance during the coming years.

KEYWORDS

Hybrid learning activities; Blended learning; Standards: 6, 7, 8

ACTIVITIES

During the roundtable we will discuss topics such as:

- advantages and problematic aspects of hybrid mode teaching;
- when hybrid mode is appropriate and when it should be avoided;
- our own ways of managing teaching in hybrid mode;
- what type of support is available or should be available within our organizations.

TARGET AUDIENCE

The main audience consists of university teachers with interest in and/or experience from organizing hybrid-mode learning activities. Likewise, academic staff members that work with hybrid-format meetings and other activities could share their experiences and find it interesting to participate in the roundtable.

FOLLOW-UPS

Hopefully an informal community with interest in issues related to the hybrid-format could be formed as a result of this roundtable.

BIOGRAPHICAL INFORMATION

Dzamilia Bienkowska is an Associate Professor in industrial organization at Linköping University, Sweden. Her main teaching activities are within courses in project management and organizational behavior; and her pedagogical interests include experiential and blended learning. Her main areas of research are academic entrepreneurship, circular economy, regional development, and entrepreneurial ecosystems.

Corresponding author

Dzamilia Bienkowska
Linköping University
Department of Management and Engineering
SE-58183 Linköping, SWEDEN
+46-(0)13-284427
dzamilia.bienkowska@liu.se



This work is licensed under a [Creative Commons Attribution-NonCommercial-NoDerivatives 4.0 International License](https://creativecommons.org/licenses/by-nc-nd/4.0/).