



PR4A3 OIPs Management Sheet

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Recovery of cultural heritage through
higher education-driven open innovation

Consortium

The consortium governing the project is adequately representing a wide range of expertise, as 4 Higher Education Institutions and 1 university library (NTNU, Scuola Superiore Sant’Anna, Sofia University ST Kliment Ohridski, University of Tartu) join hands with a web education specialist (Web2Learn) and an NGO of 16 cultural associations: OSYGY. This mix of knowledge, skills, experiences and networks guarantees a layered approach toward a diverse range of stakeholders.

	Name	Short Name	Country
1	Norwegian University of Sciences and Technology	NTNU	Norway
2	Scuola Superiore di Studi Universitari e di Perfezionamento Sant’Anna, Pisa	SA	Italy
3	Web2Learn	W2L	Greece
4	Sofia University St Kliment Ohridski	SU	Bulgaria
5	University of Tartu	UT	Estonia
6	Federation of Women Association “Kores of Cyclades”	OSYGY	Greece

Statement of originality:

This deliverable contains original unpublished work except where clearly indicated otherwise. Acknowledgement of previously published material and of the work of others has been made through appropriate citation, quotation or both.

Disclaimer:



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Table

Collecting data

The collection of these data have a dual purpose. On the one hand, it is valuable information to further the dissemination of Echoing achievements and serve as an example and starting point for future OIPs. On the other hand, it is an essential tool for proper internal reporting to partners of the activities carried out and will serve as a basis for future D4.2 and D4.3 regarding the reporting of activities carried out.

In this document, you will find: a common section useful for both dissemination and monitoring and the section with the PR5A2 surveys which are to be filled in by OIPs participants at three collection times, namely before the implementation of the OIP, after its completion and 6 months later.

As the PR4 OIPs are closely connected to the PR5 Impact report that aims to evaluate their sustainability, the PR5A2 surveys are to be completed by participants of the PR4A3 OIPs.

Common table

Title		
Partner Institution		
Beneficiary CHO		
Student		
OI Type		
Development Date		
Date of public presentation		
Target Group		
Output		
Used tools/resources	Physical materials for creating artifacts	Select "Y" or "N":



		List of materials:
	Intellectual materials (books, articles, ideas, etc.)	Select "Y" or "N":
		List of materials:
	Digital materials (websites, social networks, virtual applications)	Select "Y" or "N":
		List of materials:
	Other materials	Select "Y" or "N":
		List of materials:
	<p>List of pictures (5 or 6 inHD resolution). Images can be photographs of the event or images from the project itself.</p>	
<p>References or other material (links or bibliographical citations) Max 10 each.</p>		

Reporting table

<p>What is the initial objective of the project? (Identify stakeholders, outcomes, and timelines. Identify the purpose of the collaboration and the competencies each partner brings to the project)</p>	
<p>What did the project achieve? (was the final result of the project in line with the initial programme?)</p>	
<p>Have there been re-planning? (If so, what caused it?)</p>	
<p>Did the project manage to stick to the initial timeline? (If not, why not?)</p>	
<p>Did the end result of the project stay on track? (What were the deviations?)</p>	

The evaluation surveys

The questionnaires are built in four units, namely: a) Demographic and social information, b) Parameter 1: Governance, c) Parameter 2: Financing, d) Parameter 3: Social engagement.

These surveys are to be completed by participants of the OIPs, from both HEIs and CHOs.

1. The pre-OIP survey

You can find the pre-OIP surveys [here](#) (folder).

2. The post-OIP survey (1)

You can find the post-OIP surveys [here](#) (folder).

3. The post-project survey (2, half a year later)

You can find the 6-month post-OIP surveys [here](#) (folder).