STRATEGIC DEVELOPMENT PLAN 2020-2025 DEPARTMENT OF INTERDISCIPLINARY STUDIES OF CULTURE (KULT)

ABOUT KULT

The Department of Interdisciplinary Studies of Culture comprises 55-60 employees, 2/3 of which are researchers/post-docs and Ph.D. students. The Department offers two Master's programs and two one-year programs in Equality and Diversity (LIMA) and Science and Technology Studies (STS), respectively, several other subject areas, and a Ph.D. program Interdisciplinary Studies of Culture. Our study programs are highly relevant to current societal issues and debates. We have established a sustained collaboration with stakeholders outside the university, such as Trondheim kommune, Trøndelag fylkeskommune, and Husbanken, and more.

One of the Department's numerous strengths is its substantial portfolio of externally funded projects, both stemming from the EU and various programs of The Research Council of Norway (RCN). We are actively involved in two Centers for Environment-friendly Energy Research (FME) and lead extensive interdisciplinary collaboration both internally within NTNU and externally in the Norwegian and international research communities.

This strategic development plan stipulates that KULT should maintain its current research, teaching and dissemination fforts through measures that will support and strengthen both groups and individuals.

The specific areas upon which we seek to improve during this period are linked to study/research mobility opportunities for students and researchers by establishing formal agreements with targeted institutions abroad, research administration, and information/dissemination through the Department's website.

The strategy has 5 main points. 1. Education and learning environment

- 2. Research
- 3. Dissemination
- 4. Internationalization
- 5. Career

ORGANISATION:

Centre for Gender Research (CGR) Centre for Technology and Society (CTS)

Management: Head of Department, Deputy Head of Department (Head of Teaching-LIMA programme) and Head of Office

Leadership team: Management + Head of Research/Centre Leader CGR, Head of Research/Centre Leader STS, Head of Teaching STS and Ph.D. Program Coordinator Extended leadership team: Leadership team + two reps (permanent scientific staff), one rep (temporary staff), one rep (administrative employees), two student reps

Teaching Committee: Heads of Teaching for LIMA and STS, Academic advisor, academic consultant, Head of Office and Head of Department Research Committee: Head of Research/Centre Leader STS, Head of Research/Centre Leader CGR, two permanent scneitific employees, Ph.D. Program Coordinator, Head of Department and research

Study Programme Council ÅSTS and MSTS Study Programme Council ÅLIMA and MLIMA

Ph.D. programme

AIMS AND VALUES:

TO ENSURE A PRODUCTIVE ACADEMIC CULTURE WITH MULTIPLE IDENTITIES IN WHICH WE:

- VALUE AND ENCOURAGE COOPERATION BETWEEN RESEARCH AND TEACHING
- ENCOURAGE THE DEVELOPMENT OF INTERDISCIPLINARY WORK
- FACILITATE ENGAGEMENT WITH SOCIETY IN RESEARCH, TEACHING AND DISSEMINATION (LOCALLY, NATIONALLY AS WELL AS INTERNATIONALLY).

TO CULTIVATE A SERVICE-MINDED ADMINISTRATION AND SATISFACTORY
INFRASTRUCTURE FOR OUR ACTIVITIES

TEACHING AND LEARNING ENVIRONMENT:

MASTER'S AND ONE-YEAR PROGRAMMES: TO OFFER STIMULATING, RELEVANT AND ATTRACTIVE EDUCATION IN GENDER EQUALITY AND DIVERSITY (LIMA) AND SCIENCE AND TECHNOLOGY STUDIES (STS)

- Continue to offer engaging and relevant high-quality teaching
- Work to establish teaching collaboration with other faculties in fields where we have strong expertise.
- Contribute to innovation through innovative educational themes and forms and collaboration with business and the public sector.
- Prioritize forms of teaching that make use of student active learning.
- Contribute to the enhancement of teaching competence.
 - o Increase the number of 'qualified teachers' from one to four.
- Increase the number of students writing theses based on department projects.
- Ph.D. program: continue to offer a high-quality Ph.D. program in Interdisciplinary studies of culture.

RESEARCH:

FURTHER DEVELOP A ROBUST RESEARCH ENVIRONMENT BOTH NATIONALLY AND INTERNATIONALLY WITHIN THE DEPARTMENT'S AREAS OF EXPERTISE: 1) CULTURE AND GENDER STUDIES AND 2) TECHNOLOGY AND SCIENCE STUDIES

- Maintain good externally funded research
- Strengthen research collaboration with local authorities through local, national, and international projects.
- Continue participation in NTNU's focus areas.
- Continue participation in national research centers.
- Maintain and encourage the process and product development in close collaboration with the HF

INTERNATIONALISATION

TO SERVE AS AN ATTRACTIVE AND ACTIVE RESEARCH PARTNER IN INTERNATIONAL COLLABORATIONS, TO OFFER RELEVANT EXCHANGE OPPORTUNITIES FOR EMPLOYEES AND STUDENTS.

- Further develop contact with specific universities for student exchange and research stays.
- Facilitate the development of internationally leading research groups.
- Professor 2 engagement.
- Visiting researcher program.

OUTREACH

VISIBILITY AND RENOWN: LOCAL, NATIONAL, AND INTERNATIONAL PROVIDE HIGH-QUALITY, INFORMATIVE AND UPDATED CONTENT ON ALL DEPARTMENTAL WEBSITES.

- Develop an English-language newsletter that can be circulated once per semester.
- Ensure that all publications are made available in open-access.
- Strengthen cooperation with local actors in the public and private sectors.
- Contribute to public debate through lectures, chronicles, and other activities targeting a mainstream audience.
- Encourage our students to serve as ambassadors.
- Strengthen publishing activity and encourage co-publishing locally and internationally.

CAREER:

CAREER OPPORTUNITIES BOTH INSIDE AND OUTSIDE OF ACADEMIA

- Ensure the competitiveness of Ph.D. students on an international level.
- Develop a professional environment conducive to individual career development both within and outside the university and college.
- Encourage employees to take research leave on a regular basis with aims to connect these experiences to the development of teaching as well as research.
- Facilitate international mobility both through seminar participation and research stays of variable duration.