INFORMATION TO BE GIVEN TO PARTICIPANTS DURING FIELDWORK

• Information about the programme you are admitted to: the international programme Master of Philosophy in Childhood Studies at Norwegian Centre for Child Research, Norwegian University of Science and Technology, Norway.

• Topic and short description of your project, including methodology.

• Information about the informant’s role in the project. What can she/he expect as a participant? If the informant is a child, she/he should receive information adjusted to her/his age. Information should also be given to her/his parents/caretakers.

• Information related to ethics: Taking part as an informant in the empirical study is based on voluntariness, and each participant can withdraw at any time without giving any reason for this. If she/he withdraws, collected data about her/him will be deleted immediately. Information about her/him will be treated confidentially, and individuals will not be able to recognise themselves in the final thesis. All information will be anonymised. Please check rules of NSD specifically related to your research questions and methodology: [www.nsd.uib.no/nsd/english/index.html](http://www.nsd.uib.no/nsd/english/index.html)

• Contact information: phone no & e-mail address of yourself and maybe your supervisor.

• If your project is registered at the Privacy Ombudsman for Research, Norwegian Social Science Data Services: [www.nsd.uib.no/nsd/english/index.html](http://www.nsd.uib.no/nsd/english/index.html), information should be given about this.

• Please read the Norwegian research ethical guidelines for social sciences, given by The National Committee for Research Ethics in the Social Sciences and the Humanities, NESH: [www.etikkom.no/en/In-English/Publications/](http://www.etikkom.no/en/In-English/Publications/)

The general rule is that the relationship between the researcher and the informant should be based on a common understanding of what participation in the project implies, and the researcher’s fundamental respect for the informant.