



**NTNU – Trondheim**  
Norwegian University of  
Science and Technology

Norwegian Centre for Child Research (NOSEB)

## **Examination paper for BARN 3202 Methodological Perspectives on Child and Childhood Research (7.5 cr)**

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**Examination date: 6 June 2015**

**Examination time (from-to): 09:00-13:00**

**Permitted examination support material: Dictionary (translating between mother  
tongue and English)**

**Other information:**

**Language: English**

**Checked by:**

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Date

Signature

Please answer **one** of the following two questions:

1. Explain why ethnography can be beneficial as a research method when doing research with children. By referring to literature on the reading list, discuss different perceptions of the researcher's role.
2. Discuss and exemplify how our perceptions of children influence our methodological choices by using the texts of Solberg (1996), Punch (2002) and Clark (2005) as a starting point.