

SYLLABUS (Norway)

New Paradigm Inquiry

I. Context setting

The nature of paradigm shifts in general (Kuhn)

A. Crises: The crisis of representation
The crisis of legitimation

B. The failure of quantitative description to provide answers

Denzin & Lincoln, 'Introduction', *SAGE Handbook of Qualitative Research*, 3rd Ed.

David Westbrook (2008). *Navigators of the contemporary: Why ethnography matters*. Chicago: University of Chicago Press.

II. Proposing an alternative model for disciplined inquiry

A. Realism vs. relativism
B. The evolution of a paradigm
C. The outline of an alternative model

1. Ontology: What counts as real? Why does it matter?
2. Epistemology: What can be known? What is, or what should be, the relationship of the knower to whatever can be known?

What are we to make of the subject-object dualism? Toward a critical subjectivity.

What constitutes Truth, or "truth" in inquiry?

Lenses that reveal some kinds of truth:
Feminist theories
Race-ethnic theories
Postcolonial theories
Border theories, etc.

New models of causality: linearity vs. mutually influencing

3. Axiology: What roles should values play in research?
4. Methodology: What kinds of methods exhibit the best "fit" with these paradigmatic assumptions?
5. Teleology: What should be the end(s) of ethnographic/qualitative/constructivist work? Is it possible to utilize qualitative work to address policy concerns?

D, Similarities and shared characteristics with other models

Guba and Lincoln, "Paradigmatic controversies, contradictions and emerging confluences". In Denzin and Lincoln, *SAGE Handbook of Qualitative Research*, 3rd Edition, pp. 191-216. (2005). Thousand Oaks, CA: Sage.

Critical Theorist Models, Participatory Models, Action Research

Kemmis and McTaggart, "Participatory action research", In Denzin and Lincoln, (2005), pp. 559-604.

Reason and Lincoln, "Editor's Introduction", *Qualitative Inquiry*, 2:1, 1996.

Davydd J. Greenwood & Morten Levin, "Reform of the social sciences and of universities through action research," in Denzin and Lincoln, *SAGE Handbook of Qualitative Research*, 2005, pp. 43-64.

III. The meaning of rigor in constructivist inquiry

A. The rationalistic formulation

B. The constructivist formulation

1. Methodological criteria
2. Tests for authenticity/fidelity to the paradigm

IV. Processing constructivist and qualitative data

Additional Readings, Methods (Yvonna Lincoln)

Interviewing

Fontana, Andrea and Frey, James H. (2000). The Interview: From Structured Questions to Negotiated Text. In Denzin and Lincoln, Eds., *Handbook of Qualitative Research*, 2nd Ed., pp. 645-673. Thousand Oaks, CA: Sage.

Atkinson, Paul & Silverman, David. (1997, September). Kundera's *Immortality*: The interview society and the invention of the Self. *Qualitative Inquiry*, 3:3, 304-325.

Gubrium, Jaber F. and Holstein, James A. (2002). From the Individual Interview to the Interview Society. In Gubrium, J.F. and Holstein, J.A., Eds. *Handbook of interview research: Context and method*, pp. 3-32. Thousand Oaks, CA: Sage.

Czarniawska, Barbara (2002). Narrative, Interviews, and Organizations. In Gubrium and Holstein, Eds. *Handbook of interview research: Context and method*, pp. 733-750.

DeVault, Marjorie L. and McCoy, Liza. (2002). Institutional Ethnography: Using Interviews to Investigate Ruling Relations. In Gubrium and Holstein, Eds., as above, pp. 751-776.

Observation

Angrosino, Michael V., and de Perez, Kimberly A. Mays. (2000). Rethinking Observation: From Method to Context. In Denzin and Lincoln, Eds. *Handbook of Qualitative Research, 2nd Ed.*, pp. 673-702. Thousand Oaks, CA: **Sage**.

Atkinson, Paul & Coffey, Amanda (2002). Revisiting the Relationship between Participant Observation and Interviewing. In Gubrium and Holstein, Eds., *Handbook of interview research: Context and method.*, pp. 801-814. Thousand Oaks, CA: Sage.

Writing Qualitative Research

Richardson, Laurel (2000). Writing: A Method of Inquiry. In Denzin and Lincoln, Eds., *Handbook of Qualitative Research, 2nd Ed.*, pp. 923-948. Thousand Oaks, CA: Sage Publications.

Goodall, H.L. "Budd", Jr. Chapter 2, Fingers on the Keyboard: Developing Narrative Structures. In *Writing Qualitative Inquiry: Self, Stories and Academic Life*, pp. 60-89. Walnut Creek, CA: Left Coast Press.