

SCIENTIFIC WRITING WORKSHOP

- Time: May 18 – 22
- Place: Studentsenter, UiB
- Course instructor: Professor Shanley Allen, University of Kaiserslautern, Germany
- Credits: 5 ECTS
- Responsible institution: UiB
- Course organizer: Agnete Nesse (Kimberly Skjelde, Juliane Tiemann)
- Course Description

The course will provide students with advanced skills in producing publishable research papers and build awareness of quality standards in academic work. Training will be provided in assessing the quality and suitability of various research paper outlets (e.g., journal ranking, impact factors, open access standards). Participants will also receive training in transferable skills, such as communicating scientific results to the general non-expert public. Participants will also receive training in structuring and maintaining an active writing practice. In addition, participants will have time to develop further their writing skills, as well as, identifying and articulating issues they find difficult. Finally, participants will have the opportunity to discuss these difficulties one-on-one with the course instructor.

PROPOSED SCHEDULE

Day 1

9:00-9:15 Introduction

9:15-11:00 Developing a Story Line

11:00-11:15 Break

11:15-13:00 Logical flow

13:00-14:00 Lunch

14:00-15:45 Methods and results

15:45-16:00 Break

16:00-17:00 Critique Article Portion I

Day 2

9:00-11:00 Discussion

11:00-11:15 Break

11:15-13:00 Introduction
13:00-14:00 Lunch
14:00-15:45 Elevator speeches
15:45-16:00 Break
16:00-17:00 Critique Article Portion 2

Day 3

9:00-11:00 Writing Abstracts and Titles
11:00-11:15 Break
11:15-13:00 Writing for a non-academic audience
13:00-14:00 Lunch
14:00-15:00 Critique Article Portion 3
15:00-15:45 Break
15:45-16:45 Questions, Issues Arising
16:45-17:00 Conclusion and Evaluation

Day 4

9:00-11:00 Effective writing habits (or writing)
11:00-11:15 Break
11:15-13:00 Shut-up and write (45 x 2) - Coaching
13:00-14:00 Lunch
14:00- 16.45 Shut-up and write (45 x 3) - Coaching
16:45-17:00 Questions, Issues Arising

Day 5

9:00-11:00 Effective writing habits (or writing)
11:00-11:15 Break
11:15-13:00 Shut-up and write (45 x 2) - Coaching
13:00-14:00 Lunch
14:00- 16.30 Shut-up and write (45 x 3) - Coaching

16:30-17:00 Conclusion and Evaluation

WHAT I NEED IN ADVANCE

1. Up to three pages of writing (one abstract or article-in-progress) from each participant in the workshop. I will use these to get an idea of the writing strengths and challenges of the participants, and may also take examples from these articles-in-progress (if permitted) to use in the sessions.

2. Max 5 pages of writing. Mark if you are willing to have your writing critiqued by everyone in the group. (e.g., Abstract, Introduction, Methods, Discussion – no more than 5 pages)

The idea is to model a group critique session, so that participants can then form their own critique group to provide feedback on each other's writing on a regular basis after the workshop.

WHAT PARTICIPANTS SHOULD DO IN ADVANCE

1. Read one short well-written linguistics article (which I will provide), and be prepared to discuss it in the sessions.

2. Read three short sections of articles written by other participants, and be prepared to discuss them in the sessions.

3. Send me one abstract or article-in-progress of their own.

WHAT PARTICIPANTS SHOULD DO DURING THE WORKSHOP

1. Actively participate in all the sessions.

2. Have fun!

Coaching = You have the option to send 1- 3 pages to the instructor ahead of time, to convey what you are researching.

Prepare a question that you would like to discuss.