Trondheim Master-Class in Pragmatics

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Two classes (90 minutes each), 5 October 2016

Session 1:

Explicature, Lexical Pragmatics and Metaphor

 a. Pragmatic enrichment, explicature, and implicature

 b. Pragmatic modulation of word meaning and ad hoc concepts

 c. The loose use continuum, metaphor, and metarepresentation

Preliminary readings:

Carston, R. 2002. *Thoughts and Utterances*. Chapter 5. Oxford: Blackwell.

Carston, R. 2010. Metaphor: *ad hoc* concepts, literal meaning and mental images. *Proceedings of the Aristotelian Society* 110, part 3: 295-321.

Carston, R. & Hall, A. 2012. Implicature and explicature. In: H-J. Schmid (ed.) *Cognitive Pragmatics [Handbook of Pragmatics, Vol. 4]*, 47-84. Berlin: de Gruyter Mouton.

Recanati, F. 2004. *Literal Meaning*. Chapters 5 and 6. Cambridge University Press.

Rubio-Fernández, P., Wearing, C. and Carston, R. 2015. Metaphor and hyperbole: Testing the Continuity Hypothesis. *Metaphor and Symbol* 30 (1): 24–40.

Sperber, D. & Wilson, D. 2008. A deflationary account of metaphors. In: R. Gibbs (ed.) *Cambridge Handbook of Metaphor and Thought*. New York: Cambridge University Press, 84-105.

Wilson, D. & Carston, R. 2007. A unitary approach to lexical pragmatics: relevance, inference and ad hoc concepts. In N. Burton-Roberts (ed.) *Pragmatics*. Basingstoke: Palgrave Macmillan, 230-260.

Session 2:

Procedural Meaning and the Conceptual/Procedural Distinction

   a. Concepts, procedures, and (non)truth-conditional meaning

   b. Expressives, interjections, and procedural encoding

   c. New directions for procedural (and conceptual) meaning

Preliminary readings:

Blakemore, D., 2000. Procedures and indicators: 'nevertheless' and 'but'. *Journal of Linguistics* 36, 463-486.

Carston, R. 2016. The heterogeneity of procedural meaning. *Lingua* 175-176: 154-166.

Escandell-Vidal, V., Leonetti, M. and Ahern, A. 2011. Introduction: Procedural meaning. In Escandell-Vidal, V. et al. *Procedural Meaning: Problems and Perspectives*, xvii-xlv. Emerald Publishing.

Scott, K. 2013. *This* and *that*: a procedural analysis. *Lingua* 131: 49-65.

Wharton, T., 2003. Interjections, language and the 'showing-saying' continuum. *Pragmatics and Cognition* 11, 39–91.

Wharton, T., 2009. *Pragmatics and Non-Verbal Communication*. Cambridge: Cambridge University Press.

Wilson, D. 2011. The conceptual-procedural distinction: Past, present and future. In Escandell-Vidal et al. (eds.) 2011. *Procedural Meaning: Problems and Perspectives*, 3-31. Emerald Publishing.