



This Diploma Supplement model was developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of the supplement is to provide sufficient independent data to improve the international 'transparency' and fair academic and professional recognition of qualifications (diplomas, degrees, certificates etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It should be free from any value judgements, equivalence statements or suggestions about recognition. Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.

1 Information identifying the holder of the qualification

- 1.1 Family name(s):
- 1.2 Given name(s):
- 1.3 Date of birth:
- 1.4 National identification:

2 Information identifying the qualification

- 2.1 Name of qualification and (if applicable) title conferred (in original language):
Bachelor i humanistiske fag
Study programme: Art History
- 2.2 Main field(s) of study for the qualification:
History
- 2.3 Name and status of awarding institution (in original language):
Norges teknisk-naturvitenskapelige universitet
University receiving financial support from the State
- 2.4 Name and status of institution administering studies (in original language):
Norges teknisk-naturvitenskapelige universitet
University receiving financial support from the State
- 2.5 Language(s) of instruction/examination:
Norwegian

3 Information on the level of the qualification

- 3.1 Level of qualification:
First Cycle (Lower degree).
- 3.2 Official length of the programme:
3 years (180 ECTS credits).
- 3.3 Access requirements:
Successful completion of 3 years of upper secondary education (see point 8).

4 Information on the contents and results gained

- 4.1 Mode of study:
Full-time or part-time.
- 4.2 Programme requirements:
The Bachelor's degree is awarded on basis of a completed programme of study or a free selection of courses in cases where the student has completed a total of 180 credits.

The 180 credits should include:
 - a main profile of at least 80 credits, where the programme catalogue defines the requirements of the main profile
 - introductory courses of 22.5 credits
- 4.3 Programme details:
See enclosed ECTS-transcript.

- 4.4 Grading scheme and, if available, grade distribution guidance:
Examinations and tests are assessed on a scale of grades from A to F or Passed/Failed. Assignments, field work or similar work without any evaluation is marked Completed/Not completed.
In the scale of grades, A is the highest passing grade and E is the lowest passing grade. The grades are defined as follows:

A: Excellent
B: Very good
C: Good
D: Satisfactory
E: Sufficient
F: Fail

- 4.5 Overall classification of the qualification (in original language):
Not applicable.

5 Information on the function of the qualification

- 5.1 Access to further study:
The Bachelor's degree gives admission to a Master's programme if the candidate has received a passing degree in courses corresponding to 80 credits in the subject area of the relevant Master's degree and has fulfilled the other requirements for admission, as specified in the programme catalogue for the Master's programme.
- 5.2 Professional status:
The Bachelor's degree is a qualification for employment in the private and public sectors and numerous other fields that require knowledge and familiarity with academic and scientific approaches. When the Bachelor's degree is combined with successful completion of the 12-month teacher's training programme, it is a qualification in teaching, and gives the right to the professional title of adjunkt.

6 Additional information

- 6.1 Additional information:
Not applicable.
- 6.2 Further information sources:
<http://www.ntnu.no/>
<http://www.ntnu.edu/hf>

7 Certification of the supplement

- 7.1 Date: 20 February 2013
Date of original qualification: 1 December 2012

- 7.2 Signature: _____

Elisabeth Volden

- 7.3 Capacity:
7.4 Official stamp or seal:

Executive Officer



NTNU
NORWEGIAN UNIVERSITY OF
SCIENCE AND TECHNOLOGY
Student and Academic Division

8 Information on the national higher education system

Higher education in Norway

All public and private higher education in Norway is subject to Act No. 15 of 1 April 2005 relating to Universities and University Colleges.

Higher education institutions comprise of universities, specialized university institutions, university colleges, and various private higher education institutions with recognised study programmes, www.nokut.no/Accredited-Institutions. Approximately 90% of the students in Norway attend state institutions.

Norway introduced bachelor's, master's and PhD degrees in 2002. Regulations covering these degrees, professional qualifications/titles awarded by the institutions and prescribed length of study, are codified in Royal Decree number 1574 of 16 December 2005 (www.lovdato.no/cgi-wift/ldles?ltdoc=/for/ff-20051216-1574.html).

Accreditation and evaluation

All institutions of higher education are subject to the authority of the Ministry of Education and Research. The Norwegian Agency for Quality Assurance in Education (NOKUT), an independent national agency for the accreditation and evaluation of higher education, is responsible for assessing the quality of study programmes and institutions. The agency has accreditation powers for all higher education in Norway.

Admission requirements for higher education

Minimum requirement for admission to higher education is the successful completion of Norwegian upper secondary education (13 years of schooling, extended from 12 years from 1997). Upon graduation pupils are presented with the Upper Secondary School Leaving Certificate. Alternatively, admission may be gained by means of other qualifications recognised as being equivalent to the general matriculation standard. Some fields of study have additional entrance requirements.

Degrees and qualifications

The "Høgskolekandidat" degree is obtained after two years of study (120 "studiepoeng"/ECTS). Holders of this degree may continue their studies and obtain a bachelor's degree. This degree is offered at state university colleges and a few other institutions.

The Bachelor's degree is awarded by all state universities, specialized university institutions, university colleges and a good number of other higher education institutions, both private and public. The nominal length of studies required to obtain this degree is three years of study (180 "studiepoeng"/ECTS).

The Master's degree is awarded by state universities, specialized university institutions, several university colleges and some private institutions. The degree is normally obtained after two years of study (120 "studiepoeng"/ECTS), following the completion of a bachelor's degree. An important part of this degree is the independent work/thesis, earning between 30 and 60 "studiepoeng"/ECTS credits.

In the fields of medicine, psychology, veterinary science and theology professionally oriented degrees/qualifications are awarded after completing six years of studies.

The Doctoral degree Philosophiae Doctor PhD is awarded after three years of study, following the completion of a master's degree or a six-year professionally oriented degree/qualification. Doctoral programmes are offered by all universities and specialized university institutions, by some state university colleges and also by a few private institutions.

There are a few exceptions to this degree structure, listed in the diagram below.

Credit system and grading

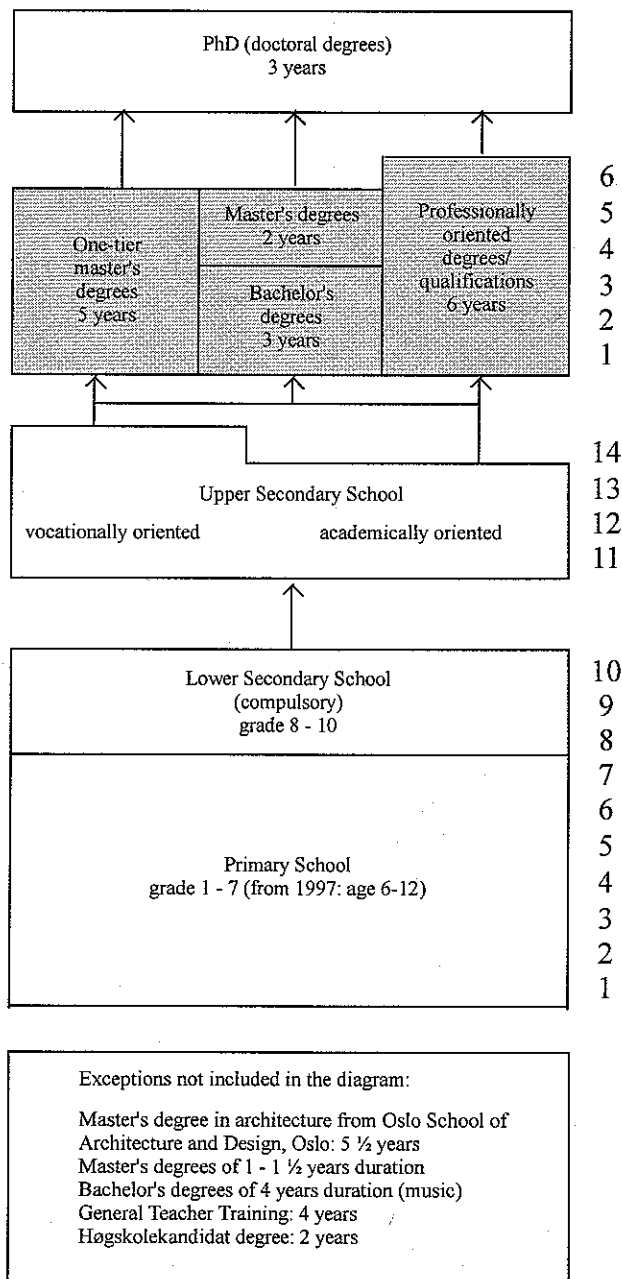
The academic year normally runs from mid-August to mid-June and lasts for 10 months. Courses are measured in "studiepoeng", considered equivalent to the European Credit Transfer System standard (ECTS credits). The full-time workload for one academic year is 1500 - 1800 hours of study / 60 "studiepoeng".

Grades for undergraduate and postgraduate examinations are awarded according to a graded scale from A (highest) to F (lowest), with E as the minimum pass grade. A pass/fail mark is given for some examinations.

- A Excellent - An excellent performance, clearly outstanding. The candidate demonstrates excellent judgement and a very high degree of independent thinking.
- B Very good - A very good performance. The candidate demonstrates sound judgement and a high degree of independent thinking.
- C Good - A good performance in most areas. The candidate demonstrates a reasonable degree of judgement and independent thinking in the most important areas.
- D Satisfactory - A satisfactory performance, but with significant shortcomings. The candidate demonstrates a limited degree of judgement and independent thinking.
- E Sufficient - A performance that meets the minimum criteria, but no more. The candidate demonstrates a very limited degree of judgement and independent thinking.
- F Fail - A performance that does not meet the minimum academic criteria. The candidate demonstrates an absence of both judgement and independent thinking.

General Structure of Educational system

The structure of the Norwegian Educational System and Degrees



Version: September 2011

More information: <http://www.nokut.no>



Name:

Date of birth: 00000000

Degree: Bachelor i humanistiske fag

Received: 2012-12-01

Study programme: Art History

Course	Semester	Credits	Grade
Common Courses			
EXFAC0008 Text and Argumentation	2009 autumn	7.5	B
EXPH0001 Philosophy and Theory of Science	2009 autumn	7.5	C
HLS0001 Psychosomatics and Health Psychology	2012 autumn	7.5	D
History - Specialization			
HIST1505 Introduction to Historical Theory and Methods	2008 autumn	7.5	D
HIST1150 Early modern history 1550-1850	2009 spring	15	E
HIST2915 Communist East Central Europe	2009 autumn	7.5	D
HIST2810 Great Power Politics since 1900	2010 spring	15	E
HIST2405 Economic History	2010 autumn	7.5	D
HIST1110 The History of the Antiquity and the Medieval Ages before 1550	2011 spring	15	C
HIST1250 Modern History after 1850	2011 autumn	15	D
Art History - Specialization			
KUH1012 From Renaissance to Romanticism	2011 spring	15	B
KUH1000 Introduction to Art History	2011 autumn	7.5	D
KUH1011 From Antiquity to the Middle Ages	2011 autumn	15	B
KUH1018 Art and Architecture from the Fifteenth Century to the Present	2012 spring	15	C
KUH2002 Medieval Art and Architecture	2012 autumn	15	C
KUH2008 Modern and Contemporary Art and Architecture	2012 autumn	15	D

Total: 187,5

Trondheim, 20 February 2013

Elisabeth Volden

Executive Officer



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