

NORDISCO - the 8th Nordic Interdisciplinary Conference on Discourse and Interaction - 3-5 December 2025 (NTNU Trondheim, Norway)
Conference programme (updated 01.12.2025)

WEDNESDAY 3RD DECEMBER

12:00 - 12:45	Registration					
13:00 - 14:30	Conference opening + Plenary session 1: Pentti Haddington (Room: R7)					
14:30 - 15:00	Coffee/tea break					
15:00 - 17:20	Parallel sessions 1					
	<i>Session 1A - Individual papers Room 90</i>	<i>Session 1B - Individual papers Room 92</i>	<i>Session 1C - Individual papers Room 93</i>	<i>Session 1D - Panel: Syntax as a multimodal phenomenon (L. Keevallik) Room R3</i>	<i>Session 1E - Panel: On the "split personality" of tasks: Accountability, alignment, and resistance to the workplan in students' task-based interactions (S. Kunitz) Room R4</i>	<i>Session 1F - Panel: Conversation Analysis and Social Work (C. Iversen) Room D1-185</i>
15:00 - 15:20	[p188] Writing as a joint accomplishment in crisis management training. Iira Rautiainen, T. Oittinen	[p54] "Gaze worthy participation": dynamic camera actions as resources for communicating involvement and engagement in video-mediated interactions. Elina H. Nuutinen	[p41] 'A spokesperson from University X said': Institutional racism in the making. Yarong Xie	[p27] 27 A fresh look at ellipsis: Argument structure in practical activities. Arnulf Deppermann	[p114] Resisting and contesting the teacher's workplan in English as a foreign language project work. Nigel Musk	[p49] Callers in Crisis: Practices for De-escalation in Helpline Interaction. Klara A.E. Bertils, C. Iversen, M. Flinkfeldt
15:20 - 15:40	[p202] Interactional Accountability in Mediation Meetings. Aleksandr Dubovyi	[p147] Accomplishing mutual access: a longitudinal analysis of collaborative adaptation to shared screen use in immersive virtual reality. Laura Kohonen-Aho	[p25] Representations of collective and individual identities: A multimodal critical discourse analysis of textbooks for German as foreign/second language. Nico Schlösser	[p46] Japanese conditional constructions in dance instructions: Coordination of grammar, prosody, and body. Eiko Yasui	[p115] "But why would she take the train?" - Negotiating accountable solutions in an L2 collaborative imagining task. Silvia Kunitz, E. Sandlund	[p119] (Re)specifying rapport: the interactional achievement of a purposeful relationship. Mari Todd-Kvam
15:40 - 16:00	[p30] Asymmetric and Institutionally Regulated Interaction as a Tool for Military Identity Construction. Helena Textorius	[p208] Engaging with mobile phones: joint attention, digital literacies, and social relationships. Helen Melander Bowden	[p92] How heteronormative are English textbooks in Norway? A critical discourse analysis of the textbook series Link. Heiko Motschenbacher	[p65] Language and body in accomplishing directives in Mandarin interaction. Xiaoting Li	[p131] "But how did this person end up in the cave?": EFL students' normative orientation to task instructions in a speaking task. Amanda Hoskins	[p56] Shaping participation: Children's initiative-taking in social welfare interviews. Madeleine Wirzén
16:00 - 16:20	[p53] DP-analysis of quoting mechanisms in X-posts in the debate about the permission for Community Service Officers to wear religious symbols. Guusje Jol, P. Sneijder, A. Klarenbeek	[p136] Facilitating situated inclusion in hybrid learning via multimodal resources and practices: the case of camera mobilization. Tuire Oittinen	[p35] "Gay" nasalization - metapragmatic stereotypes of de-/nasal pronunciation. Lars Sörries-Vorberger	[p95] Syntactic recompletions of multimodal turn-constructural units. Agnes Löfgren, Leelo Keevallik	[p135] Students' orientations to the task in presentations and follow-up discussions in English as a foreign language project work. Marwa Amri	[p108] Managing blaming in complaint sequences - interactional dilemmas in community social work with former inmates. Sabine Jørgensen, A. Nielsen, M. Femø Nielsen
16:20 - 16:40	[p64] Studying conversational podcasts as interaction – the characteristics of doing podcasting. Martina Huhtamäki, V. Strandberg	[p110] Reimagining Language Teaching in Europe: A Causal Layered Analysis of Educators' Professional Discourse. Samira Yaghouti	[p 158] Indexing Queerness: Lubunca as a Linguistic Conduit of Queer Activism. Burak Alp Çakar	[p163] Clause-combining in the multimodal interface of turn expansions. Jan Lindström, Y. Maschler, S. Pekarek Doehler	[p141] Student Engagement in Group Discussion Tasks: Personalization and Collaborative Meaning-Making in Higher Education Classrooms. Merve Bozbiyik, T. Jakonen, O. Sert	[p111] Making violence visible in welfare state interactions. S. Förell, S. Chon, M. Flinkfeldt, S. Fernqvist

16:40 - 17:00	[p130] Intimate Publics in and through Swedish Conversational Podcasts. Susanna B. Andersson	[p21] What are the implications of mixing methods for understanding gender in interaction? Comparing interview-based accounts with conversation analysis. Elizabeth Stokoe, N. Flint, K. Seabridge, T. Jay	[p165] First turns, initiated, suspended, and resumed later: towards a praxeological ecology for turns-at-talk. Lorenza Mondada	[p151] Student-orientations to task questions during Transcription and Video-based Guided Discovery Tasks. Olcay Sert	[p45] Some issues of accessibility in online social services: direct access versus signposting. Nataliya Thell
17:00 - 17:20			[p175] Emergence, embodiment and syntactic embeddedness of perception imperatives: Italian "guarda" and French "regarde", 'look'. Elwys M. De Stefani, F. Oloff		
17:15	Joint walk to Studentersamfundet (approx. 10 min. walk)				
17:30 - 18:30	Welcome reception (Studentersamfundet)				
18:30 - 19:30	Optional joint along the Nidelven river to the city centre (delegates make their own evening/dinner plans)				

THURSDAY 4TH DECEMBER

09:00 - 10:40	Parallel sessions 2					
	<i>Session 2A - Individual papers Room 90</i>	<i>Session 2B - Individual papers Room 92</i>	<i>Session 2C - Individual papers Room 93</i>	<i>Session 2D - Individual papers Room R3</i>	<i>Session 2E - Panel: Simulation-based training (K. Halvorsen) Room R4</i>	<i>Session 2F - Panel: Disability in Workplace Studies: Redefining Accessibility, Asymmetry, Technology, and Competence (M. Hirvonen) Room D1-185</i>
09:00 - 09:20	[p134] Stancetaking in narratives of experience with "food justice": An interactional discourse analysis of a public policy initiative. Jennifer Sclafani	[p18] Interactivity in academic lectures through the lenses of metadiscourse. Basma Bouziri	[p101] Ethnicity-based categorization in storytelling experiences of problematic interactions. Annika Valtonen	[p82] From joint reference to conjunctions: Yup'ik demonstratives in discourse cohesion. Nicholas G. Toler	[p23] The interactional accomplishment of caring for a mannequin in simulation-based nurse training. Charlott Sellberg	[p79] Investigating Situated Practices of Access-Making with People with Disabilities Using Access Technology at Work. Barbara N. Carreras, B. Due, M. Hirvonen, S. Merlino, D. Schulz-Budick
09:20 - 09:40	[p116] Addressing Face-Threats of Unsolicited Advice: Doctors' Use of Politeness Strategies in Clinical Interactions on Weight Loss. Liliia Bepala, M. Meyerhoff, Charlotte Albury	[p67] Academic and lay researchers' discussions in a Citizen Sociolinguistic project – How linguistic knowledge is handled and challenged. Kaarina Hippi, Johanna Vaattovaara	[p105] Climate activists' civil disobedience at the interface of proximal and distal deontics. Simon Magnusson, M. Stevanovic, T. Ahopelto	[p155] Conventional implicatures and language contact: discourse markers in Sanna. Hana El Shazli	[p98] Supporting medical reasoning through shifts in footing: The facilitator role in simulation-based training for medical students. Gøril Thomassen Hammerstad, Kristin Halvorsen	[p89] Interactive meaning constitution and meaning negotiation in asymmetric workplace interactions. Dorothee Schulz-Budick, M. Hirvonen, B. Carreras, B. Due, S. Merlino
09:40 - 10:00	[p132] Reframing NHS complaints final response letters through a conversational lens. Bethan Benwell, Catrin Rhys	[p186] Joint accounting for favorite artworks. Sara Rönqvist	[p217] Building strategic narrative for climate neutrality in Latvia: communication challenges in pursuing its climate goals. V. Kleinberga, L. Metla-Rozentāle, K. Blumfelde-Rutka, E. Dāce, I. Skulte	[p137] Syntax-level temporal variation in Modern Finnish. Terhi Hartikainen, O. Kuparinen, J. Santaharju, J. Peltonen, S. Knuutila, L. Mustanoja, U. Leino	[p206] Instructional interventions in military wargaming: A study of embodied feedback practices in naval officer education. Björn Sjöblom, U. Bennerstedt	[p96] Defining disability from within and in social interaction through the study of workplace settings. Sara Merlino, B. Carreras, B. Due, M. Hirvonen, D. Schulz-Budick

10:00 - 10:20	[p78] Conceptualizing professional listening in doctor's consultations. Jenny Paananen, Aija Logren	[p195] Resistance shaping the development of ideas in Sloyd. Elisabet Jagell	[p207] "We're on the same side, right?": Constructing epistemic invitations in Finnish Reddit. Laura Lehmuskoski, Ü. Bedretdin	[p127] Modulation markers, inference markers and connectives in the requests for confirmation in everyday Estonian. Tiit Hennoste, A. Rääbis, K. Laanesoo-Kalk, P. Upser	[p97] Developing resilience skills in simulator-based training of future mariners. Aud Marit Wahl, M. Giskeødegård	[p125] Acquiring new interactional competences in visual communication: Deaf signers as coaches to non-deaf employees for improved practices in online meetings. E. Tapio, M. Hirvonen, J. Keränen, A. Korhonen, N. Liija
10:20 - 10:40	[p149] Asking about drug allergies: Managing antimicrobial medicines-related risks in primary care in England and Sweden. Anna Lindström	[p81] What does it mean to work as a team? Participation frameworks in primary school children's peer-interaction. Daniela Veronesi	[p59] Opinion articles as a forum for ideologies and discourses on platform work. Marja I. Rautajoki	[p203] Involvement in children's and young adults' casefiles. Winnie Collin		
10:40 - 11:00	Coffee/tea break					
11:00 - 12:00	Plenary session 2: Zoe Nikolaidou (Room: R7)					
12:00 - 13:00	Lunch break					
13:00 - 14:20	Parallel sessions 3					
	<i>Session 3A - Individual papers Room 90</i>	<i>Session 3B - Panel: Interdisciplinary Perspectives on Human and AI Intelligence in Social Realities (J. Landgrebe) Room 92</i>	<i>Session 3C - Panel: Semiotic Diversity in Interaction - part 1 (B. Arnold) Room 93</i>	<i>Session 3D - Individual papers Room R3</i>	<i>Session 3E - Individual papers Room R4</i>	<i>Session 3F - Individual papers Room D1-185</i>
13:00 - 13:20	[p160] Asking About Violence in Antenatal Care. Marit Halvorsen, M. Lukasse, A.M. Landmark	[p38] " I LOVE YOU" – The Case of Human-AI Attachment. Jeanette Landgrebe	[p215] Analyzing the relevance of recipients' visible participation during "the whiles of signed interaction". Johan Hjulstad	[p 146] 'Free' infinitives in German and Polish. J. Zinken, P. Urbanik, M. Weidner	[p139] Giving and Receiving Negative Feedback in Student Teams. Hanne Rustad, B. Liebeck-Lien	[p50] Decision-making in coaching sessions of homeless people. Kaat De Guedre, D. Van De Mierop, M. De Dijn
13:20 - 13:40	[p118] Educating chronically ill cancer patients in pain management: the role of discussion about daily agenda. Aija Logren, Jenny Paananen	[p70] The naturalness of anthropomorphism: a theoretical discussion based on video-recorded human-humanoid interactions. Brian Due, D. Rudaz	[p172] Mutual orientation among NTS signing construction workers. Kristian Skedsmo	[p61] Perceptual chunking of multi-unit turns - prosody and syntax in interplay. Tiia Winther-Jensen	[p176] Exploring teacher educators' writing-oriented language about students' academic writing. Ingunn Ofte	[p71] "Sounds like a really scary time for you": Affective inferences as transition devices in helpline calls about suicide. Marc Alexander, S. Ellung Jørgensen
13:40 - 14:00	[p63] Healthcare professionals' writing practices and patients' ability to read and interpret health information in patient portals. Heidi Gilstad	[p99] Sure I can help you! Language as a trigger for anthropomorphization. Tanya K. Christensen, K. Moos	[p170] Utterance semiotics as recipient design in signed-to-spoken interpreting. Vibeke Bø	[p148] Emerging narratives: Grammatical and embodied resources for building multi-unit turns. Marja-Liisa Helasvuo, K. Suomalainen	[p19] Examining Future Teachers' Sense-Making in Multicultural Classroom Conflicts: A Discourse-Based Study Across Greece, Norway, and Türkiye. Nur Y. Aptoula, T. Løge Hagen, M. Heldal, K. Magos	[p32] Reportative evidentials during emergency call transfer in French. Marine Riou
14:00 - 14:20	[p197] Oral health literacy among adolescents using an online Q&A service. Kari Sand, E. Lassemo, M. Høiseth		[p 182] Other-repetitions in Norwegian Sign Language Conversations: Language Contact as a Reflection of the Norwegian Language Ecology. Brittany Arnold	[p87] Multiple buts and yeah buts across turns: Turn-initial particles as a means of calibrating (dis)agreements and turn-entry devices. František Tůma, L. Kääntä, T. Jakonen	[p62] Exploring the ideology of authenticity in reading group discussions on literary dialect. Laura K.K. Tammilehto	[p128] Compliments in Telephone- and Chat-based Counseling: a Conversation Analytic Study. Maartje E. Roodzant, W. Stommel, B. Huma, M. Rickert

14:20 - 15:00	Coffee/tea break					
15:00 - 17:20	Parallel sessions 4					
	Session 4A - Individual papers Room 90	Session 4B - Individual papers Room 92	Session 4C - Panel P7: Semiotic Diversity in Interaction - part 2 (B. Arnold) / Individual papers Room 93	Session 4D - Individual papers Room R3	Session 4E Individual papers Room R4	Session 4F - Panel: Conversation Analysis as a tool for user involvement in research involving people with communication disorders (H. Killmer) Room D1-185
15:00 - 15:20	[p86] Rejection of citizens' ideas in opening and closing the idea development in participatory budgeting workshops. Elina Salomaa, L. Käätä	[p39] Implementing the AI Hype into the Workplace: The Discursive Construction of the AI Consulting Market. Matias A. Eilola	[p191] Diverse compositions in interpreter-mediated deaf-hearing interaction. Minttu Laine	[p156] Structural alignment with projected continuation, in Norwegian and Spanish. Paul Sbertoli-Nielsen	[p52] "You don't want to say any more do you?" Asking and answering questions in viva voce examinations. L. Walz, M. Skender-Lizatovic, B. Huma, S. Gibson, M. Alexander	[p178] User involvement of persons with aphasia in analyzing conversational data. Helene Killmer, R. Groenewold
15:20 - 15:40	[p20] The interactional organization of language management in online project meetings. Kaisa S. Pietikäinen	[p40] Simulating political dialogue with AI: Citizens' questions to the candidates' AI clones in Finnish presidential election. Riikka Nissi, M. Siitonen, M. Raappana	[p204] Haptics as a communicative resource. Magnhild R. Michalsen	[p212] 'Øh, ja' – of course 'ja' can be used like this! Maria Jørgensen	[p192] How do students display interactional competence in "subject talks"? Marit S. Solem	[p144] Involving people with dementia in applied conversation analytic research. Ingvild Winsnes, A. Volkmer
15:40 - 16:00	[p174] The interactional work of chairing: Facilitating co-construction of knowledge in healthcare meetings. Karoliina Marttinen	[p117] Human – chatbot interaction: The case of disinformation in large language models. Silje S. Alvestad, N. Poldvere, A. Følstad, P. Bae Brandtzæg	[p120] Gaze direction as framing for interaction in sign language interpreted routine postnatal visits. Marita Løkken	[p 103] Structures that enable the timing of shared laughter in conversation. Richard Ogden	[p112] Serving up closings: Coordinating the ending of preschool meals. Jakob Cromdal, S. Wiggins, A. Willemsen	[p171] Autism in interaction: How conversation analytic research on autism can benefit from participatory research. Karianne Skovholt, A. Dalby Landmark, L. Eilertsen, K. Larsen, J. Lester
16:00 - 16:20	[p 68] Constructed Argumentation in Election Debates. Corina Andone, M. Reijven	[p73] CA-Squared: Advances and Applications of Researcher-first-Computer-Assisted Conversation Analysis. Numa P. Markee, L. Angrave	[p179] Multimodality in interpreted interaction: Interlocutors' combined use of different multimodal resources and interpreters' strategies regarding role distribution/footing during interpreted GP encounters. Silje O. Strand	[p107] When is it "haha" and when is it "hahaha": What affects the duration of laughter? Andra Annuka-Loik	[p102] Embodied initiations in classroom: From co-presence to focused interaction in peer groups. Kreetta Niemi, I. Rautiainen, J. Mustakallio, M. Holmström	[p145] Co-production of knowledge on cluttering-in-interaction in a video-based (CARM) workshop. R.O. Sikveland, A. Dalby Landmark, H. Sønsterud
16:20 - 16:40	[p48] The argumentative power of the WAR metaphor in Serbian lithium mining discourse. Tatjana Đurović, N. Silaški	[p184] Embodying driverless shuttles. Jakub Mlynar, B. Nanchen, L. Ehrenzeller	[p187] Interpreter-initiated multiple repair sequences in mediation discussions. Annukka Saarenmaa	[p143] Responding to suspensions: sequential implicativeness and displays of affect in family interaction. Anna Vatanen, P. Haddington	[p28] Councillor voice as part of forming and maintaining an alliance. Tiia M. Seppä	[p122] Addressing changes in decision-making capacity in primary progressive aphasia. Ingvild Winsnes, M. Halvorsen, E. Krogh, A. Volkmer
16:40 - 17:00	[p152] Hate Speech in Disguise. Jurate Ruzaitė	[p8] Mobile discursive place-making on the ocean: Multisensory semiotic landscapes as safaris in the Arctic. Giuanna Caviezel, S. Mohr	[p16] On the emergence of V1-conditionals in child Dutch: An acquisition process driven by interactions with parents in question-answer pairs. Jing Lin	[p90] Task Instructions and Repair in Multilingual Interaction on Construction Sites. Regina Göke	[p133] Challenges associated with language variation in interactions between L1 and L2 speakers of Norwegian. Nicole L. Busby, A. Dahl, K. Listhaug, A. Angelsen, G. Nygård	[p209] "Being with, Discovering with": Challenges of Participatory EMCA with People Living with Dementia. Ali Reza Majlesi

17:00 - 17:20	[p157] The discourses of co-imagined futures: Coffee talk. Esra Efeoglu, B. Eroz, B. Basaran Uysa	[42] A Semiotics of Solidarity: How words constrain social interaction. Sergei Kruk	[p77] Overt copula in Danish talk-in-interaction: Stress, contrast and "modification". Søren S. Sørensen	[p83] Cross-linguistic variation in multimodal feedback in conversation. Anastasia Bauer, S. Gipper, A. Mitchell, A. Witzlack-Makarevich	[p166] Young Learners' Agency: Footing and Voice in bilinguals' (Swedish-Chinese) Heritage Language Learning. Zejia Xu, A. Evaldsson	[p43] Whose co-production, whose analysis? Collaboration between academics and their partners in impactful conversation analytic research. Elizabeth Stokoe
18:00 - 20:00	Conference dinner (Venue: Kjelhuset on campus)					
20:00 --	(nor)DISCO at Studentersamfundet					

FRIDAY 5TH DECEMBER

09:00 - 10:40 Parallel sessions 5						
	<i>Session 5A - Individual papers Room 90</i>	<i>Session 5B - Individual papers Room 92</i>	<i>Session 5C - Individual papers Room 93</i>	<i>Session 5D - Individual papers Room R3</i>	<i>Session 5E - Individual papers Room R4</i>	<i>Session 5F - Individual papers Room D1-185</i>
09:00 - 09:20	[p150] Custodial Capital and Digital Distinction: How Midlife Single Fathers Navigate Desire and Responsibility on Dating Apps. Plata S. Diesen	[p181] Objects in interaction – crystallizing expertise gradients between speakers in institutional interaction. Saija Merke, S. Kaikkonen, M. Simonen	[p58] When language isn't enough: Embodied resources in medical conversations and their interactional reuse. Patricia Linnemann, C. Fenner	[p138] Remote camera actions as a resource for participation in synchronous hybrid language classrooms. Teppo Jakonen	[pX] Constructing the teacher's role: teaching a foreign language through a virtual escape room. Pearl Michel	[p74] Presenting evidence to suspects in police investigative interviews. Jan Svennevig
09:20 - 09:40	[p167] Religion, Gender and Family in the Discourse of Ratification of Istanbul Convention and Sexual Education in Latvian and Lithuanian Media. Ilva Skulte, G. Pocé	[p106] Maintaining 'decent driving' in autonomous vehicle testing. Sergio Passero, M. Broth	[p123] Multimodal Communication in Word Searches of L1- and L2-speakers. Sanna Heittola	[p205] Argumentative devices in everyday conversation: the Finnish fixed expression se että in extensive discourse patterns. Karita Suomalainen, A. Vatanen, R. Laury, A. Koivisto	[p13] Tutee-initiated advice-seeking actions in ESL writing conferences. Derya Duran	[p75] Eliciting understanding of terms relevant to a crime during police interviews. Søren Sandager Sørensen
09:40 - 10:00	[p11] Evaluation in social media discourse during the Covid-19 pandemic. Jenna Saarni, O. Tarkka, V. Laippala	[p162] The sequential organization of computer use in geriatric intake consultations. Lourens Kraft van Ermel, J. Noordman, Y. Schoon, S. Brinkkemper, S. van Dulmen	[p60] The omnirelevance of traffic during preschool walks. Annerose Willemsen, M. Broth, J. Cromdal	[p69] The use of the Finnish modal verb "joutua" 'have to (do)' in spoken interaction. Yida Cai	[p47] Language-related episodes and metatalk during a digital language-learning game in L2 Swedish. Minttu Vääntinen, P. Kempainen, M. Kuronen, K. Mäntylä	[p198] Dealing with suspects' procedural misunderstandings and non-understandings in police interviews. Paweł Urbanik
10:00 - 10:20	[p36] "This dog has better communication skills than most people" – The discursive and interactive construction of talking pets online. Miriam Lind	[p159] Exploring interactional complexities for funeral directors in pre-death a funeral preparation interaction. Guusje Jol	[p104] Taking one more potato: Working around a solitary eater after the preschool lunchtime. Eric Laurier, S. Wiggins	[p216] Power, Politeness, and Prosody: An Integrated SFL Analysis of Turkish Politicians' Small Talk. Firat Basbug	[p88] Displaying uncertainty in response to language-related questions in informal L2 learning settings. Taiane Malabarba, A. Gubina	[p196] Trauma informed practice; A conversation analytic enquiry to reporting rape and serious sexual offences. Emma Richardson
10:20 - 10:40	[p26] Reflections on Analysing Supra-Sequential Activities: The Case of Prolonged Decision-Making in Neurological Appointments. Sakari Ilomäki, J. Ruusuvoori	[p66] Professionals use of hypothetical active-voicing in social services. Madeleine Wirzén	[p140] What counts as correct? Establishing finger counting norms in early childhood mathematics learning interactions. Natalie Flint, T. Jay, K. Seabridge, E. Stokoe		[p17] Discourse marker development in L2 French: A longitudinal and cross-sectional study of 'tu vois' ("you see"). Klara Skogmyr Marian	[p200] Clients' repair initiations on mediation agreement texts during collaborative reading and writing. Katariina Harjunpää
10:40 - 11:00	Coffee/tea break					
11:00 - 12:00	Plenary session 3: Jakob Steensig (Room: R7)					
12:00 --	Conference closing					